

# SHAALA SIDDHI

## Evaluation For Improvement

### School Standards and Evaluation



[www.rajteachers.com](http://www.rajteachers.com)



rajteachers.com

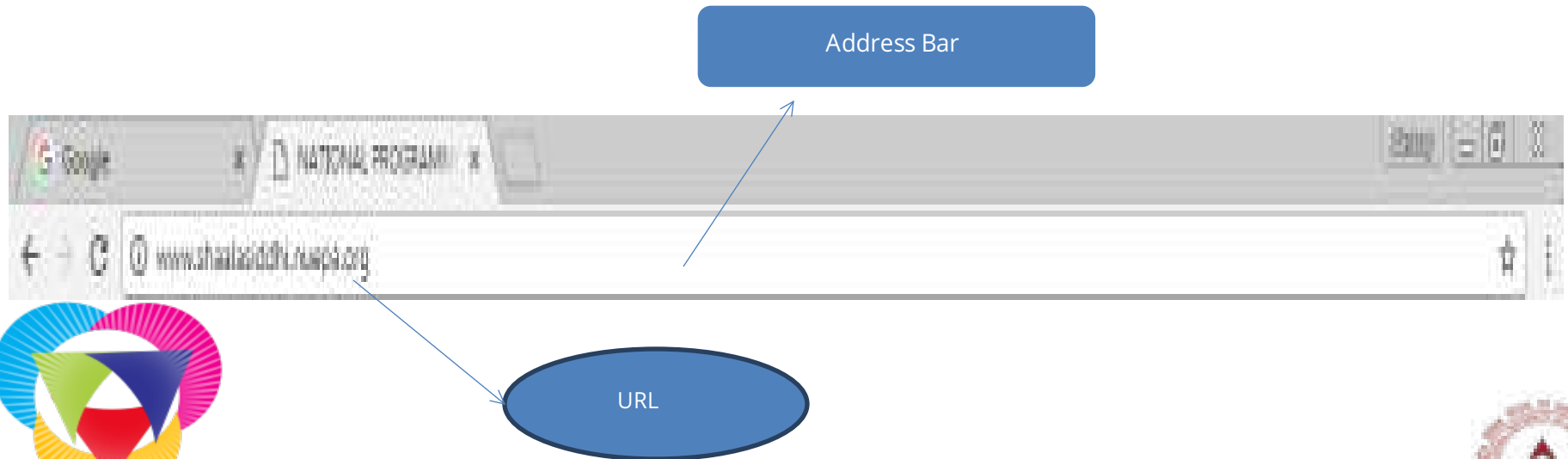


# How to use Web Portal

## Step 1

We have to insert URL into the address bar.

URL:-<http://www.shaaalsiddhi.nuepa.org/>



# Web Portal Home Page



Search  Select Language ▾



## NATIONAL PROGRAMME ON SCHOOL STANDARDS AND EVALUATION (NPSSSE)

शाला सिद्धि  
Shaala Siddhi



### "School Evaluation" as the means and "School Improvement" as the goal

The need for effective schools and improving school performance is increasingly felt in the Indian education system to provide quality education for all children. The quality initiatives in school education sector, thus, necessitate focusing on school, its performance and improvement.

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School Evaluation  
Dashboard  
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School Evaluation  
Report

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# Step 2:- Login to Web Portal

For Login click on login button and login Page is opened

Click Here



Home About Us Contact Us

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Login Feedback

 **NATIONAL PROGRAMME ON SCHOOL STANDARDS AND EVALUATION (NPSSE)**  
**शाळा सिद्धि**  
**Shaala Siddhi**

**"School Evaluation" as the means and "School Improvement" as the goal**

The need for effective schools and improving school performance is increasingly felt in the Indian education system to provide quality education for all children. The quality initiatives in school education sector, thus, necessitate focusing on school, its performance and improvement.

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[School Evaluation Dashboard](#)  
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[School Evaluation Report](#)

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# Step 3:- Create New Account

New School user can click on Create New Account

**Click Here**



The screenshot shows the login interface for the National Programme on School Standards and Evaluation (NPSSE). The page has a red header with navigation icons and a search bar. The main content area is yellow and features the NPSSE logo and title. A login box with a dark red border contains the following elements:

- LOGIN:-** (Section header)
- User Type:** A dropdown menu currently set to "School User".
- UDISE Code:** A text input field.
- Password:** A text input field.
- Submit:** A button.
- Create New Account:** A button, which is highlighted by a blue arrow pointing from the "Click Here" text box.

To the right of the login box, there is a text instruction: "Sign in with your School user ID and password or create your own School name and password by clicking create new account".



# For Creating New Account School user must fill details

## Add User Details

- New User (School) have to fill following details on the registration page -
  1. User Name/UDISE – School UDISE Code will be the User Name
  2. Password – Generate your own password
  3. Email ID (\*Email Id is Optional )
  4. Role Type – For School Role Type will be the school user
  5. After selecting School User as Role Type the following options as State/ District/ Block/ Village will be disabled.

Note: If you have any problem while filling the details you can contact us through our Email ID:

Email: [usse@nuepa.org](mailto:usse@nuepa.org)

- After filling the following details press **Submit** button and your user account has been created.

Add User	
User Name / UDISE	<input type="text"/>
Password	<input type="password"/>
e-Mail	<input type="text"/>
Role Type	School User ▾
State	Select State ▾
District	Select District ▾
Block	Select Block ▾
Village	Select Village ▾
	<input type="submit" value="Submit"/>

www.rajteachers.com

# Login to the Web Portal

After creating new account go back to the Home Page and Login to the Web Portal for filling up the School Evaluation Dashboard

For Login to the web portal:

1. Select your user type (**School User**)
2. Write your 11 Digit **UDISE CODE**
3. Give your password
4. Press Submit button to login

**LOGIN:-**

User Type: School User

UDISE Code: 04010800701

Password: [Masked]

Submit

Create New Account

Sign in with your school user ID and password or create your own School name and password by clicking create new account.



# Step 4:- Fill in School Evaluation Dashboard

After Login School Evaluation dashboard will opened

The School Evaluation Dashboard facilitate each school top provide consolidated self-evaluation report in key performance domains and core standards, including action for continuous improvement. It has three parts:

## Basic Information

- A. School Information
- B. Action for continuous improvement plan
- C. Reports

**SCHOOL EVALUATION DASHBOARD**  
G.H.S KAJEHRS  
G-008: JASTROOCT1  
School Report Card

7 KEY DOMAINS AS CRITICAL PERFORMANCE AREAS OF SCHOOL

**BASIC INFORMATION**

**SCHOOL INFORMATION**

**ACTION FOR CONTINUOUS IMPROVEMENT SCHOOL IMPROVEMENT PLAN**

**REPORTS**

**DOMAIN 1**  
Learning Process of School, Availability, Accessibility and Timeliness

**DOMAIN 2**  
School Leadership and Management

**DOMAIN 3**  
Student Progress, Monitoring and Development

**DOMAIN 4**  
Managing Teacher Performance and Professional Development

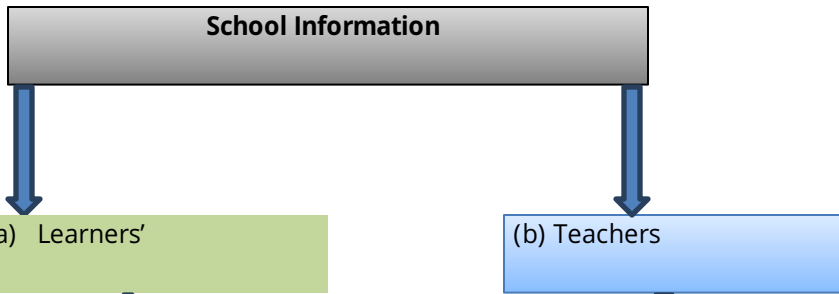
**DOMAIN 5**  
School Leadership and Management

**DOMAIN 6**  
Hygiene, Health and Safety

**DOMAIN 7**  
Involvement Community Participation







BASIC INFORMATION	
SCHOOL INFORMATION	
LEARNERS'	
Demographic Profile	▶
Attendance Rate	▶
Performance in Key Subjects	▶
Learning Outcomes	▶
TEACHERS	
Numbers of Teachers	▶
Teachers Attendance	▶

BASIC INFORMATION	
SCHOOL INFORMATION	
LEARNERS'	
Demographic Profile	▶▶
Attendance Rate	▶▶
Performance in Key Subjects	▶▶
Learning Outcomes	▶▶
TEACHERS	
Numbers of Teachers	▶▶
Teachers Attendance	▶▶

BASIC INFORMATION	
SCHOOL INFORMATION	
LEARNERS'	
Demographic Profile	▶
Attendance Rate	▶
Performance in Key Subjects	▶
Learning Outcomes	▶
TEACHERS	
Numbers of Teachers	▶
Teachers Attendance	▶

## Basic Information about learners and teachers

Basic information provides the basis for unique identification of your school along with describing its nature.

Fill in Demographic Profile

### DEMOGRAPHIC PROFILE

Select Year: 2015

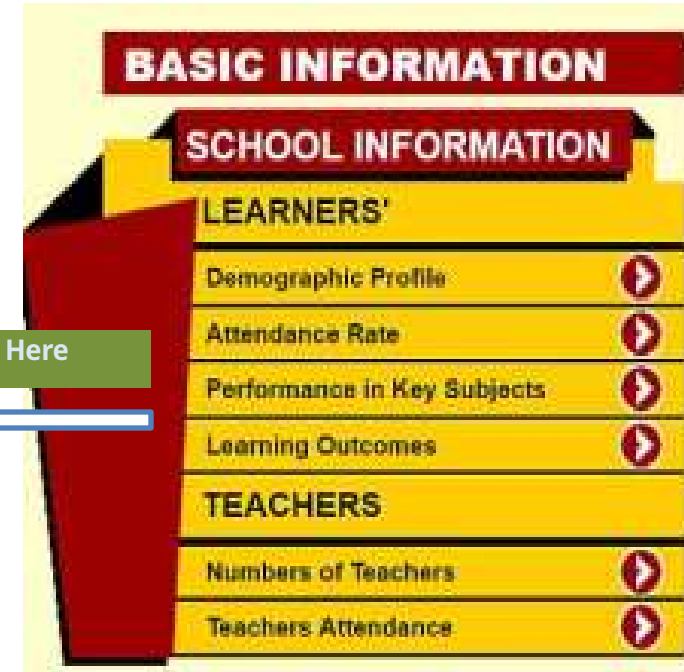
Category	SC	ST	OBC	General	Minority	Total
Number	15	5	25	100	20	165

Submit

Fill your demographic profile:

1. Select year
2. Provide the number of SC, ST, OBC, General, Minority students.

Learners' demographic profile provides a holistic picture of the social composition of learners in the school.



# Fill in Attendance Rate

## CLASSWISE ANNUAL ATTENDANCE RATE

Select Year: 2018

Class	Average Attendance		
	Boy	Girl	Total
I	80	81	80
II	84	85	85
III	75	86	80
IV	82	80	81
V	88	87	88
VI	80	88	88
VII	88	88	88
VIII	88	88	88
IX	88	88	88
X	87	87	87
XI	81	81	84
XII	80	75	84

Submit

Attendance rate is the average attendance of all the students on all the instructional days of the school.

$$\text{Annual Attendance Rate} = \left( \frac{\text{Annual Attendance}}{\text{Annual Instructional Days}} \right) \times 100$$

## BASIC INFORMATION

### SCHOOL INFORMATION

#### LEARNERS'

Demographic Profile



Attendance Rate



Performance in Key Subjects



Learning Outcomes



#### TEACHERS

Numbers of Teachers



Teachers Attendance



Click Here



## Class wise annual attendance rate

Class wise annual attendance rate reflects the consistency of learners in attending the school. It is also important because students are more likely to succeed in academics when they attend school consistently.

# How to Calculate Annual Attendance Rate ?

$$\text{Average Annual Attendance} = \frac{\text{Total Annual Attendance of all students}}{\text{Total No. of Students}} \times 100$$

**Days** (indicated by a bracket on the left side of the equation)

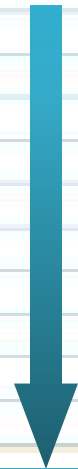
**Annual Instructional** (indicated by a bracket on the right side of the equation)

## Class wise annual attendance rate

Class wise annual attendance rate reflects the consistency of learners in attending the school. It is also important because students are more likely to succeed in academics when they attend school consistently.

### CLASSWISE ANNUAL ATTENDANCE RATE

Class	Boys	Girls	Total
I			
II			
III			
IV			
V			
VI			
VII			
VIII			
IX			
X			
XI			
XII			
Total			
Total Instructional Days			



**Total Annual Attendance Rate =**

$$\frac{\text{(Annual Attendance Rate of Boys + Annual Attendance Rate of Girls)}}{2}$$

**Total Annual Attendance Rate is the Annual Attendance rate of Boys and Girls**

# Fill in Performance in Key Subjects

**PERFORMANCE IN KEY SUBJECTS (ANNUAL)**

Select Year:

Class	Key Subject Stream	Total student	Number of students in each Grade*					Subjects with consistent low performance of class
			A	B	C	D	E	
VII	Language-I	27	8	17	1	3	1	
	Language-II	26	8	12	12	24	22	
	Maths	26	12	26	26	12	12	
	Science	26	8	8	28	26	28	
	Social Science	26	12	12	12	12	12	
IX	Language-I	26	8	12	12	28	8	
	Language-II	26	8	2	28	28	2	
	Maths	26	8	4	28	14	14	
	Science	26	2	8	24	8	14	
	Social Science	26	8	4	14	28	28	
X	Language-I	26	8	2	14	18	14	
	Language-II	27	8	12	17	8	17	
	Maths	27	16	21	14	8	17	
	Science	27	4	19	17	8	17	
	Social Science	27	4	19	17	8	17	
XI	Arts	27	8	12	28	8	8	
	Commerce	28	8	22	14	18	18	
	Science	8	8	8	28	28	17	
	Others	8	8	8	8	8	17	
XII	Arts	8	8	8	8	8	8	

BASIC INFORMATION

SCHOOL INFORMATION

LEARNERS'

- Demographic Profile ▶
- Attendance Rate ▶
- Performance in Key Subjects ▶
- Learning Outcomes ▶

TEACHERS

- Numbers of Teachers ▶
- Teachers Attendance ▶

Click Here



\*Criteria to respond for performance of the students

Grade A: Students have achieved 81-100 marks in key subjects

Grade B: Students have achieved 61-80 marks in key subjects;

Grade C: Students have achieved 41-60 marks in key subjects;

Grade D: Students have achieved 33-40 marks in key subjects;

Grade E: Students have achieved 00-32 marks in key subjects;

- Fill your Performance in Key Subjects:
1. Select year
  2. Fill the total number students.
  3. Provide the percentage of students in each grade
  4. Mention the subjects with low performance

# Fill in Learning Outcomes

## LEARNING OUTCOMES (ANNUAL/ CONSOLIDATED REPORTS)

Select Year:

Class	Number of students, who scored in respective percentage range							
	<33	33-40	41-50	51-60	61-70	71-80	81-90	91-100
I	0	4	7	1	2	0	0	0
II	0	5	6	1	0	0	0	0
III	0	0	0	0	2	2	1	0
IV	0	0	4	1	4	3	1	0
V	0	0	0	4	4	3	0	0
VI	0	3	7	0	0	0	4	0
VII	0	0	4	1	7	2	2	0
VIII	0	4	0	1	0	2	1	0
IX	0	0	0	0	0	0	0	0
X	0	0	0	0	0	0	0	0
XI	0	0	0	0	0	0	0	0
XII	0	0	0	0	0	0	0	0

## BASIC INFORMATION

### SCHOOL INFORMATION

#### LEARNERS'

Demographic Profile 

Attendance Rate 

Performance in Key Subjects 

Learning Outcomes 

#### TEACHERS

Numbers of Teachers 

Teachers Attendance 

Click Here 

School can fill zero(0) if its not applicable to them

### Learning Outcomes (Annual/Consolidated Reports)

Learning outcomes is an important determinant for evaluating the success of the schools.

Fill your Performance in Key Subjects:

1. Select year
2. Fill in the number of students who scored in respective percentage range. [www.rajteachers.com](http://www.rajteachers.com)

## Fill Information of Teachers

**BASIC INFORMATION**

**SCHOOL INFORMATION**

**LEARNERS'**

- Demographic Profile
- Attendance Rate
- Performance in Key Subjects
- Learning Outcomes

**TEACHERS**

- Numbers of Teachers
- Teachers Attendance

### TEACHERS' PROFILE

Select Year: 2015

Male		Female		Total	
Trained	Untrained	Trained	Untrained	Trained	Untrained
0	0	10	0	10	0

Submit

Fill your Performance in Key Subjects:

1. Select year
2. Insert the number of teachers (Male & Female; Trained & Untrained)

### TEACHER ATTENDANCE

Select Year: 2015

Types of Leave	Number of Teacher who availed
Long (more than one month)	2
Short (up to a week)	2

Submit

Fill your Performance in Key Subjects:

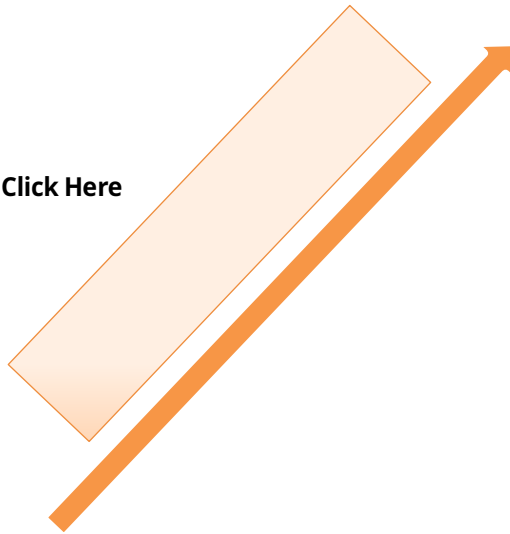
1. Select year
2. Insert the number of teacher who availed long leave (more than 1 month)
3. Insert the number of teacher who availed Short leave ( up to 1 week)

### Teachers' Profile

Teachers' attendance and training are the most important school-based determinants of students' academic success.



Click Here



<< Back To Dashboard SCHOOL REPORT CARD

### TEACHER ATTENDANCE

Select Year

Types of Leave	Number of Teacher who availed
Long (more than one month)	<input type="text"/>
Short (up to a week)	<input type="text"/>

After filling Learner's and Teacher's Profile Click on 'Back to Dashboard' to fill the 7 Key Domains



The screenshot displays a web interface for 'ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT PLAN REPORTS'. It features a sidebar with report categories and a main grid of seven domain cards. Each card includes a domain number in a colored circle, a title, and a 'Reflective Thought' section with 'Factual Information', 'Core Standard', 'Sources of Evidence', and 'Response Matrix'. Below each card is an 'Info, Submit' button. At the bottom, there are two buttons: 'Download All the Form' and 'Download Report Form'.

In order to fill response matrix school need to click on **Info Submit** of the concern key domain



Reflective Prompts  
Factual Information  
Core Standard  
Sources of Evidence  
Response Matrix  
Info. Submit

Click Here



Enabling Resources of  
School: Availability,  
Adequacy and Usability

Select Year: 2018

DOMAIN I Resources of School: Availability, Adequacy and Usability	Level (Availability and Adequacy)			Level (Quality and Usability)			Prioritize the action of Improvement (L/M/H)
	Level 1	Level 2	Level 3	Level 1	Level 2	Level 3	
School Premises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	L/M/H
Playground and Sports Equipment / Materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	L/M/H
Electricity and Gadgets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	L/M/H
Classrooms and Other Rooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	L/M/H
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	L/M/H
Laboratory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	L/M/H
Computer (where provisioning exists)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	L/M/H
Ramp	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	L/M/H
Mid Day Meal, Kitchen and Utensils	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	L/M/H
Drinking Water	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	L/M/H
Hand Wash Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	L/M/H
Toilets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	L/M/H

Submit

The school is required to Select or tick the level (i.e. 1, 2 or 3) in core standards of Key Domain.

Thereafter, prioritize the inputs required/ interventions needed in terms of low, medium and high by writing (L/ M/ H) against the appropriate degree of prioritization for each core standard.

Note:

- School has to fill all the core standards of each key domain.
- If a school has no access to any particular core standard like laboratory or computer lab then also school has to choose level 1.
- After filling all the core standards school has to click on submit button.

Reflective Prompts  
Factual Information  
Core Standard  
Sources of Evidence  
Response Matrix  
Info. Submit



Teaching-learning and Assessment

Click Here



Select Year 2015 ▾

DOMAIN-II Teaching-learning and Assessment	Level 1	Level 2	Level 3	Prioritize the action of Improvement (LMIH)
Teachers' Understanding of Learners	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	M ▾
Subject and Pedagogical Knowledge of Teachers	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	L ▾
Planning for Teaching	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	M ▾
Enabling Learning Environment	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	L ▾
Teaching-learning Process	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	M ▾
Class Management	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	M ▾
Learners' Assessment	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	L ▾
Utilization of Teaching-learning Resources	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	L ▾
Teachers' Reflection on their own Teaching-learning Practice	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	H ▾

Submit

Note:

- School has to fill all the core standards of each key domain.
- If a school has no access to any particular core standard like laboratory or computer lab then also school has to choose level 1.
- After filling all the core standards school has to click on submit button.

Reflective Prompts  
Factual Information  
Core Standard  
Sources of Evidence  
Response Matrix

Info, Submit



Productive Community Participation

Reflective Prompts	Factual Information	Core Standard	Sources of Evidence	Response Matrix		
Select Year: 2015						
<b>DOMAIN-VII Productive Community Participation</b>			Level 1	Level 2	Level 3	Prioritize the action of Improvement (L/M/H)
Organization and Management of SMC/SDMC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	L
Role in School Improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	L
School-Community Linkages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	L
Community as Learning Resource	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	L
Empowering Community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	L

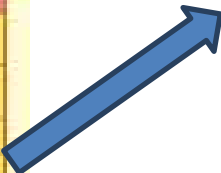
Submit

Note:

- School has to fill all the core standards of each key domain.
- If a school has no access to any particular core standard like laboratory or computer lab then also school has to choose level 1.
- After filling all the core standards school has to click on submit button.



BASIC INFORMATION	
SCHOOL INFORMATION	
LEARNERS	
Demographic Profile	➔
Attendance Rate	➔
Performance in Key Subjects	➔
Learning Outcomes	➔
TEACHERS	
Numbers of Teachers	➔
Teachers Attendance	➔
ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT PLAN	
REPORTS	
School Evidence Collection Matrix	➔
School Self Evaluation Report	➔
School External Evaluation Report	➔
School Evaluation Dashboard	➔



## ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT PLAN

Select Year **2016**

### Mission Statement

Our mission is to develop young men with active and creative minds, a sense on understanding and compassion for others, and the courage to act on their beliefs. We stress the total development of each child: spiritual, moral, intellectual, social, emotional and physical.

AREA OF IMPROVEMENT (AS PER THE DEFINED CORE STANDARDS)	PROPOSED ACTION	SUPPORT NEEDED	ACTION TAKEN
School Premises	Development of various ecological	Support from various experts	
Teaching Learning & assessment	Introduction of new technologies	Experts from various field	
Skills	Awareness among children towards	Whole school community and	
Teacher understanding of learners	Interactive sessions for	experts from various fields	
Organization of Management VMC	Regular meeting Support from area	VMC Members	
Role of VMC	More involvement in School Activities	VMC Members	

Sign

The school is required to write its Mission Statement and Area of Improvement, Proposed Action, Support Needed and Action Taken

**Final Submission**

<p>Reflective Prompts Factual Information Core Standard Sources of Evidence Response Matrix <a href="#">Info, Submit</a></p> <p align="center"><b>DOMAIN 4</b></p> <p align="center"><b>Managing Teacher Performance and Professional Development</b></p>	<p>Reflective Prompts Factual Information Core Standard Sources of Evidence Response Matrix <a href="#">Info, Submit</a></p> <p align="center"><b>DOMAIN 5</b></p> <p align="center"><b>School Leadership and Management</b></p>	<p>Reflective Prompts Factual Information Core Standard Sources of Evidence Response Matrix <a href="#">Info, Submit</a></p> <p align="center"><b>DOMAIN 6</b></p> <p align="center"><b>Inclusion, Health and Safety</b></p>	<p>Reflective Prompts Factual Information Core Standard Sources of Evidence Response Matrix <a href="#">Info, Submit</a></p> <p align="center"><b>DOMAIN 7</b></p> <p align="center"><b>Productive Community Participation</b></p>
<p><a href="#">Download Office Form</a>   <a href="#">Final Report Submit</a></p>			

Edit Information before  
**Final Submission**



<p><b>DOMAIN I</b> The enabling resources are critical to the effective functioning of the school. Every school requires a variety of resources for its... <a href="#">more &gt;&gt;</a></p>	<p><b>DOMAIN II</b> Teaching-learning is a key performance domain and the most important determinant of learner attainment. Effective teaching... <a href="#">more &gt;&gt;</a></p>	<p><b>DOMAIN III</b> Holistic development of the learner is the primary objective of good schooling. This encompasses development of learners in the cognitive... <a href="#">more &gt;&gt;</a></p>	<p><b>DOMAIN IV</b> Teacher performance management is the mainstay of quality education. It is a continuous process of identifying teacher potential, and... <a href="#">more &gt;&gt;</a></p>	<p><b>DOMAIN V</b> Effective school leadership and management play a significant role in providing quality education. School leadership goes beyond administrative... <a href="#">more &gt;&gt;</a></p>	<p><b>DOMAIN VI</b> The involvement of children caregivers forms the underlying basis for intervention in education. The PFI Act further lends credence to this notion... <a href="#">more &gt;&gt;</a></p>	<p><b>DOMAIN VII</b> The term 'community' refers to members of the school management committee, teachers, learners, parents/ guardians... <a href="#">more &gt;&gt;</a></p>
--	---	---	--	---	---	---

## ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT PLAN

### REPORTS

School Evaluation Composite Matrix



School Self Evaluation Report



School External Evaluation Report



School Evaluation Dashboard



Report 1	Report 1	Report 1
Report 2	Report 2	Report 2
Report 3	Report 3	Report 3
Report 4	Report 4	Report 4
Report 5	Report 5	Report 5
Report 6	Report 6	Report 6
Report 7	Report 7	Report 7





# ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT PLAN

## REPORTS

School Evaluation Composite Matrix



School Self Evaluation Report



School External Evaluation Report



School Evaluation Dashboard



**LEARNING AREA STANDARDS (LMS)**

Learning Area	Standard	Indicator	Assessment Method	Assessment Tool	Assessment Frequency	Assessment Results	Remarks
Mathematics	Number	1.1	Observation	Worksheet	Quarterly	85%	Good
		1.2	Observation	Worksheet	Quarterly	80%	Good
		1.3	Observation	Worksheet	Quarterly	75%	Good
		1.4	Observation	Worksheet	Quarterly	70%	Good
Science	Physical Science	2.1	Observation	Worksheet	Quarterly	80%	Good
		2.2	Observation	Worksheet	Quarterly	75%	Good
		2.3	Observation	Worksheet	Quarterly	70%	Good
		2.4	Observation	Worksheet	Quarterly	65%	Good
Language	Reading	3.1	Observation	Worksheet	Quarterly	80%	Good
		3.2	Observation	Worksheet	Quarterly	75%	Good
		3.3	Observation	Worksheet	Quarterly	70%	Good
		3.4	Observation	Worksheet	Quarterly	65%	Good

**LEARNING OUTCOMES ANNUAL COMPREHENSIVE REPORTS**

Learning Area	Standard	Indicator	Assessment Method	Assessment Tool	Assessment Frequency	Assessment Results	Remarks
Mathematics	Number	1.1	Observation	Worksheet	Quarterly	85%	Good
		1.2	Observation	Worksheet	Quarterly	80%	Good
		1.3	Observation	Worksheet	Quarterly	75%	Good
		1.4	Observation	Worksheet	Quarterly	70%	Good
Science	Physical Science	2.1	Observation	Worksheet	Quarterly	80%	Good
		2.2	Observation	Worksheet	Quarterly	75%	Good
		2.3	Observation	Worksheet	Quarterly	70%	Good
		2.4	Observation	Worksheet	Quarterly	65%	Good
Language	Reading	3.1	Observation	Worksheet	Quarterly	80%	Good
		3.2	Observation	Worksheet	Quarterly	75%	Good
		3.3	Observation	Worksheet	Quarterly	70%	Good
		3.4	Observation	Worksheet	Quarterly	65%	Good

**PERFORMANCE IN KEY SUBJECTS ANNUAL**

Subject	Percentage of Students with High Achievement	Percentage of Students with Low Achievement
Mathematics	85%	15%
Science	80%	20%
Language	80%	20%

**Teacher Profile**

Profile of Teachers in each category	Number of Teachers	Percentage
Experienced	10	40%
Experienced	10	40%
Experienced	10	40%

**Quality of Learning**

Quality of Learning	Number of Teachers	Percentage
High Quality	10	40%
High Quality	10	40%
High Quality	10	40%

Learning Area	Standard	Indicator	Assessment Method	Assessment Tool	Assessment Frequency	Assessment Results	Remarks
Mathematics	Number	1.1	Observation	Worksheet	Quarterly	85%	Good
		1.2	Observation	Worksheet	Quarterly	80%	Good
		1.3	Observation	Worksheet	Quarterly	75%	Good
		1.4	Observation	Worksheet	Quarterly	70%	Good
Science	Physical Science	2.1	Observation	Worksheet	Quarterly	80%	Good
		2.2	Observation	Worksheet	Quarterly	75%	Good
		2.3	Observation	Worksheet	Quarterly	70%	Good
		2.4	Observation	Worksheet	Quarterly	65%	Good
Language	Reading	3.1	Observation	Worksheet	Quarterly	80%	Good
		3.2	Observation	Worksheet	Quarterly	75%	Good
		3.3	Observation	Worksheet	Quarterly	70%	Good
		3.4	Observation	Worksheet	Quarterly	65%	Good

Learning Area	Standard	Indicator	Assessment Method	Assessment Tool	Assessment Frequency	Assessment Results	Remarks
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		1.4	Observation	Worksheet	Quarterly	70%	Good
Science	Physical Science	2.1	Observation	Worksheet	Quarterly	80%	Good
		2.2	Observation	Worksheet	Quarterly	75%	Good
		2.3	Observation	Worksheet	Quarterly	70%	Good
		2.4	Observation	Worksheet	Quarterly	65%	Good
Language	Reading	3.1	Observation	Worksheet	Quarterly	80%	Good
		3.2	Observation	Worksheet	Quarterly	75%	Good
		3.3	Observation	Worksheet	Quarterly	70%	Good
		3.4	Observation	Worksheet	Quarterly	65%	Good



# ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT PLAN

## REPORTS

School Evaluation Composite Matrix



School Self Evaluation Report



School External Evaluation Report



School Evaluation Dashboard