राजस्थान माध्यमिक शिक्षा परिषद्

डॉ० राधाकृष्णन् शिक्षा संकु **RCSE** दूरभाषः 0141–2 कमांकः–रामाशिष/जय/ATL/Gen/2017 **/3974**

डॉ॰ राधाकृष्णन् शिक्षा संकुल, ब्लॉक-6, जवाहर लाल नेहरू मार्ग,जयपुर-302017 दूरभाषः 0141-2709846, E-mail: ict.rcse@gmail.com



दिनांक **22/06/**2017

जिला शिक्षा अधिकारी, मा. (।/॥) एवं पदेन जिला परियोजना समन्वयक, राष्ट्रीय माध्यमिक शिक्षा अभियान, समस्त जिले। अंतिम तिथि 15 जुलाई .2017

विषय :- ATL हेतु विद्यालयों के ऑनलाईन आवेदन भिजवाने बाबत्।

संदर्भ :- संयुक्त शासन सचिव प्रारम्भिक शिक्षा (आयोजना) अनुभाग का पत्र प.23(06) प्रा.शि./आयो/2017 जयपुर दिनांक 08.06.2017

उपर्युक्त विषयान्तर्गत लेख है कि भारत सरकार द्वारा नीति आयोग के माध्यम से अटल नवाचार मिशन अन्तर्गत विद्यालयों में 'ATAL TINKERING LAB' स्थापना हेतु ऑनलाईन आवेदन आंमत्रित किए गए है। अतः आवश्यक योग्यता रखने वाले राजकीय उच्च माध्यमिक विद्यालयों व राजकीय स्वामी विवेकानन्द मॉडल स्कूलों से निर्धारित प्रपत्र में आवश्यक रूप से ऑनलाईन आवेदन करवायें। आवश्यकता पड़ने पर उक्त प्रक्रिया हेतु विद्यालयों से आवेदन पत्र प्राप्त कर जिला स्तर पर कम्प्यूटर ऑपरेटर की सहायता उपलब्ध करवाकर अधिकतम विद्यालयों के आवेदन करवाना सुनिश्चित करें।

विस्तृत विवरण व आवेदन हेतु लिंक — http://niti.gov.in/content/atal-tinkering-laboratories (click on Apply Online)
अंतिम तिथि — 15 जुलाई .2017

संलग्न :- आवेदन प्रारूप व चयन मानदण्ड

(जस्सा राम चौधरी) अतिरिक्त राज्य परियोजना निदेशक _{दिनांक} 22 / 6 / 2017

क्रमांक:-रामाशिप/जय/ATL/Gen./2017 / 3974 प्रतिलिपि निम्न को सूचनार्थ एवं आवश्यक कार्यवाही हेतु:-

1. निजी सचिव, सचिव, स्कूल शिक्षा एवं भाषा विभाग, राजस्थान, जयपुर।

2. निजी सहायक, राज्य परियोजना निदेशक, रामाशिप, जयपुर।

3. निजी सहायक, निदेशक, माध्यमिक शिक्षा विभाग राजस्थान बीकानेर।

4. रक्षित पत्रावली।

अतिरिक्त राज्य परियोजना निदेशक्

SELECTION CRITERIA

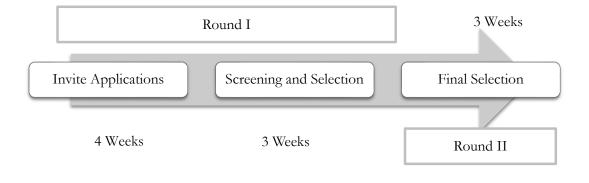
- 1. Applications will be solicited from eligible schools to establish ATL.
- 2. The screening / eligibility criteria for schools are:

Criteria	Parameters			
Infrastructure	• All weather area (1,500 sq. ft.)			
	• All weather area (1,000 sq. ft.) in hilly / Himalayan and island states,			
	UTs			
	Computer Lab with internet facility			
	• Steady Electricity connection			
	Science Lab			
	Library and Playground			
Faculty	Dedicated & qualified staff: Maths & Sciences			
Reach	• Enrolment – Min. 400 students in Grade VI – X			
	• Enrolment – Min. 250 students in Grade VI – X in hilly states			
	• Regular attendance of 75% & above of the staff & enrolled students			
	over the past 3 years			

3. The parameters to be used for evaluation of schools are:

Criteria	Parameters
Performance of	• % of students scoring 60 – 69.99% in Grade X & XII board exams
Students	in previous 3 years
	• % of students scoring 70 – 79.99% in Grade X & XII board exams in previous 3 years
	• % of students scoring 80 – 89.99% in Grade X & XII board exams previous 3 years
	• % of students scoring 90% and above in Grade X & XII board exams in previous 3 years
Participation in	Participation level in Science Innovation fair/ events
Extra-curricular	
Science activity	
Partnerships	Mentor engagement
	Alumni engagement

3. Selection Process Time lines:



FORMAT OF APPLICATION FORM FOR SETTING UP OF ATAL TINKERING LABORATORIES (ATL) - Phase II

(All fields are mandatory)

CONTACT INFORMATION	
Name of Applicant School:	2. Complete Address of school: Select District: Select Sub-district: State: Pin Code:
3. School contact details: Official Email Address: Official Contact Number:	4. Name of the Principal: Mobile Number: Email Address:
5. Name of Proposed ATL In-charge: Mobile Number: Email Address:	6. UDISE Number:
BASIC INFORMATION	
7. Years since Establishment: □ 0-5 years □ 6-10 years □ 11-15 years □ 16 and above 9. Board of Affiliation: □ CBSE □ ISC / ICSE □ State Board □ Others	8. Type of School: ☐ Central Government / Central PSU ☐ State Government ☐ Local Body (Municipality/ Nagar Nigam) ☐ Private-aided ☐ Private-unaided ☐ Tribal/ Social Welfare Dept. ☐ Others
11. Co-educational: ☐ Yes ☐ Boys only ☐ Girls only	12. Education Grade Offered in School. Tick all Options applicable □ Upper Primary □ Secondary □ Higher Secondary
13. Total Number of Teachers in School:	14. Total Student Enrolment of the School:
15. Total Student Enrolment (VI to X):	16. Highest Qualification of Principal: □Below Graduation □Graduate

	□Post Gradua	ate	
	\square M.Phil		
	□PhD/ Post I	Doctorate	
	Stream of Qua	alification of Princ	ipal:
	☐ Science ☐	Maths □ Compute	er Science
	Commerce □	*	
17. Highest Qualification of ATL-in-Charg			
□Below Graduation	,		
□Graduate			
□Post Graduate			
□M.Phil			
□PhD/ Post Doctorate			
DI IID/ I ost Doctorate			
Streem of Ovalification of ATI in Cha			
Stream of Qualification of ATL-in-Cha	•	□ O/1	
☐ Science ☐ Maths ☐ Computer Scien	ice 🗆 Commerce i	□ Otners	
18. Select State:			
☐ Plain state ☐ Hilly / Himalayan sta	te □ Island state		
Hilly / Himalayan States include Jammu &	Kashmir Himach	al Pradesh Uttarak	chand Sikkim
Nagaland, Arunachal Pradesh, Assam, Mar			mana, sikkiin,
Tragalana, Atanachai Tradesh, Assam, Mar	iipui, Tiipuiu, iviiz	orani, wiegnardyd	
Island States include Andaman & Nicobar	Islands and Lakshs	dween	
Island States melude Andaman & Nicobar	isianus anu Laksna	adweep	
SCHOOL PERFORMANCE			
SCHOOL PERFORMANCE			
SCHOOL PERFORMANCE 19. Average attendance of staff for the past t	hree years (as per	Academic Year):	
	•		
19. Average attendance of staff for the past t	hree years (as per 2014-2015	Academic Year): 2015-2016	2016-2017
	•		2016-2017
19. Average attendance of staff for the past t	•		2016-2017
19. Average attendance of staff for the past to Total number of Science teachers Total number of Maths teachers	•		2016-2017
19. Average attendance of staff for the past to Total number of Science teachers Total number of Maths teachers Total number of Computer Science	•		2016-2017
19. Average attendance of staff for the past to Total number of Science teachers Total number of Maths teachers Total number of Computer Science teachers	•		2016-2017
19. Average attendance of staff for the past to Total number of Science teachers Total number of Maths teachers Total number of Computer Science teachers Average attendance (%) of Science,	•		2016-2017
Total number of Science teachers Total number of Maths teachers Total number of Computer Science teachers Average attendance (%) of Science, Maths and Computer Science teachers	•		2016-2017
19. Average attendance of staff for the past to Total number of Science teachers Total number of Maths teachers Total number of Computer Science teachers Average attendance (%) of Science,	•		2016-2017
Total number of Science teachers Total number of Maths teachers Total number of Computer Science teachers Average attendance (%) of Science, Maths and Computer Science teachers (calculated against total working days)	2014-2015	2015-2016	
Total number of Science teachers Total number of Maths teachers Total number of Computer Science teachers Average attendance (%) of Science, Maths and Computer Science teachers	2014-2015	2015-2016	
Total number of Science teachers Total number of Maths teachers Total number of Computer Science teachers Average attendance (%) of Science, Maths and Computer Science teachers (calculated against total working days)	2014-2015 ast three years (as	2015-2016 per Academic Yea	r):
Total number of Science teachers Total number of Maths teachers Total number of Computer Science teachers Average attendance (%) of Science, Maths and Computer Science teachers (calculated against total working days) 20. Average attendance of students for the positions of the position	2014-2015	2015-2016	
Total number of Science teachers Total number of Maths teachers Total number of Computer Science teachers Average attendance (%) of Science, Maths and Computer Science teachers (calculated against total working days) 20. Average attendance of students for the particular of the particular of students from classes VI	2014-2015 ast three years (as	2015-2016 per Academic Yea	r):
Total number of Science teachers Total number of Maths teachers Total number of Computer Science teachers Average attendance (%) of Science, Maths and Computer Science teachers (calculated against total working days) 20. Average attendance of students for the positions of the position	2014-2015 ast three years (as	2015-2016 per Academic Yea	r):
Total number of Science teachers Total number of Maths teachers Total number of Computer Science teachers Average attendance (%) of Science, Maths and Computer Science teachers (calculated against total working days) 20. Average attendance of students for the particular of the particular of students from classes VI	2014-2015 ast three years (as	2015-2016 per Academic Yea	r):
Total number of Science teachers Total number of Maths teachers Total number of Computer Science teachers Average attendance (%) of Science, Maths and Computer Science teachers (calculated against total working days) 20. Average attendance of students for the particular of the particular of students from classes VI	2014-2015 ast three years (as	2015-2016 per Academic Yea	r):
Total number of Science teachers Total number of Maths teachers Total number of Computer Science teachers Average attendance (%) of Science, Maths and Computer Science teachers (calculated against total working days) 20. Average attendance of students for the position of Stud	2014-2015 ast three years (as	2015-2016 per Academic Yea	r):
Total number of Science teachers Total number of Maths teachers Total number of Computer Science teachers Average attendance (%) of Science, Maths and Computer Science teachers (calculated against total working days) 20. Average attendance of students for the part to XII / X (Please mention the total number of students from VI to X if the school doesn't	2014-2015 ast three years (as	2015-2016 per Academic Yea	r):
Total number of Science teachers Total number of Maths teachers Total number of Computer Science teachers Average attendance (%) of Science, Maths and Computer Science teachers (calculated against total working days) 20. Average attendance of students for the position of Students from classes VI to XII / X (Please mention the total number of students from VI to X if the school doesn't offer XI & XII)	2014-2015 ast three years (as	2015-2016 per Academic Yea	r):
Total number of Science teachers Total number of Maths teachers Total number of Computer Science teachers Average attendance (%) of Science, Maths and Computer Science teachers (calculated against total working days) 20. Average attendance of students for the part of t	2014-2015 ast three years (as	2015-2016 per Academic Yea	r):

21. Percentage of students (Grade X) obtaining the following scores in board exams in the
previous 3 years : 2014-15 2015-16 2016-17
Below 60%
22. Percentage of students (Grade XII) obtaining the following scores in board exams in the previous 3 years: 2014-15 2015-16 2016-17
Below 60%
23. a) Number of Intra-School Science, Technology & Innovation Related Activities / Exhibitions / Fairs / Competitions Organised by your School in 2016-17 (as per academic year):
b) Number of Inter-School Science, Technology & Innovation Related Activities/ Exhibitions / Fairs / Competitions Organised by your School at District/ State / National Level in 2016-17 (as per academic year):
c) Total Number of Awards Won in Inter-School Science, Technology & Innovation Related Activities / Exhibitions / Fairs / Competitions at District/ State/ National Level In 2016-2017 (as per academic year):
This should not include extra-curricular activities like debates, drama, painting competitions, music and dance, and sports etc. However, this will include competitions like CBSE Science Exhibition, IRIS, Imagine Cup etc.
24. Does your school participate in any of the Science exams? Tick all options applicable. If any other, please specify.
Name of the Exam Number of students participated in 2016-17
 □ National Talent Search Examination (NTSE) □ Junior Science Talent Search Examination (JSTS) □ Kishore Vaigyanik Protsahan Yojana (KVPY) □ National Science Olympiad (NSO) □ Other State level: □ None of the above
25. Number of other extra-curricular Scholarships /Awards won:
11 Page

www.rajteachers.com

This should include extra-curricular activities like debates, drama, painting competitions, music and dance, and sports etc.

music und dance, und sports etc.		
ATL RELATED INFORMATION		
26. Dedicated built-up area available for setting up ATL(in Sq. feet) as p [All weather area (1,500 sq. ft.). All weather area (1,000 sq. ft.) in h UTs.]	•	states,
□ Yes □ No		
27. Availability of Infrastructure:		
	Yes	No
a) Steady electricity connection		
b) Computer Lab with internet		
c) Science Lab		
d) Playground		
e) Library		
f) Internet speed (2 MBPS or above)		
28. ATL recipient schools are required to open sharing their ATL facility / nearby schools, would you agree with the same? ☐ Yes ☐ No	with the comi	nunity
29. Notable STEM alumni engaged with school.		

- - a) Total number:
 - b) Details of associated alumni (Please mention details of upto 5 alumni):

Name of the alumni	Frequency of Engagement	Current Affiliation of Alumni	Current Designation	Current Organisation

Definition: A notable alumni is a person(s) who belongs to technology background or has 10 years of experience or is an award winner, or has won recognition in the area of STEM, or has research publications, won medal at National/ International level.



- 30. Linkages to mentors.
 - a) Total number of mentors school is associated with:
 - b) Details of associated mentors (Please mention details of upto 5 mentors):

Name of the	Frequency of	Current	Current	Current	Contact
alumni	Engagement	Affiliation of	Designation	Organisation	Number
		Alumni			

Definition of academic includes all higher educational institutions and research organisations. **Industry** includes all big corporates, small companies, entrepreneurs, innovators, makerspaces, NGO partners.

Definition of Mentor: Mentor is a person/organisation/ entity that engages with the school ongoing basis in conducting guest lectures, hands on sessions, supporting student projects, giving guidance and any other hand holding support if required, on a pro-bono basis.

- 31. Number of STEM guest lectures organized by your school in academic year 2016-2017:
- 32. Why do you think your school should be selected for ATL? (50 words)
- 33. What activities will you do in the ATL to make your school an innovation hub? (50 words)

FORMAT FOR DECLARATION

(Only on School Letter Head)

То
Mission Director, Atal Innovation Mission (AIM),
NITI Aayog,
Sansad Marg, New Delhi – 110001
New Dellii - 110001
Subject: Declaration
Dear Sir,
Our school, [write name of school] hereby declares that we have read
and understood all the terms and conditions of the Atal Tinkering Laboratories Scheme. The
information submitted in the application form by our school is complete and to the best of
my knowledge and belief; there is nothing that has been concealed or suppressed.
We also confirm that we have the requisite space of [write the area in Sq. Ft]
in a [write down either plain or hilly] state to setup the ATL in our school
premises.
Thanking you.
With Regards,
[Signature of the Principal with the school stamp]
(Write Name of Principal)
` ` ` `
Principal