



नामांक – 

--	--	--	--	--	--	--

मिशन मैरिट – 2017

कक्षा – 10

विषय – अंग्रेजी

4 मार्च 2017, शनिवार

Time: 3:15 Hours

M.Marks-80

**General Instructions to the Examinees:**

- (i) Candidates must first write their Roll Nos. on the question paper
- (ii) All the questions are compulsory.
- (iii) Write the answer to each question in the given answer-book only.
- (iv) For questions having more than one part, the answers to those parts are to be written together in continuity.
- (v) This paper is divided into three sections A, B and C. All sections are compulsory.
- (vi) Separate instructions are given for each section and question, wherever necessary. Read these instructions very carefully and follow them.
- (vii) Do not exceed the prescribed word limit while answering the questions.

**Section A**

**Marks-15**

**1. Read the following passage carefully and answer the questions given below.**

What are volcanoes ? In appearance it looks like a cone-shaped mountain. But the slop of the cone is rather flat and hollow. This is the crater, which is as it were, the mouth of the volcano. The volcano is formed by matter rock coming up from below the earth's crust; by molten rock we mean rock which is so hot that it runs like liquid. This rock is called lava. Imagine a sort of pipe coming up from deep down in the earth's surface passing through the rocks of the earth's crust and coming up to the crater. The lava forces its way up this pipe and overflows to form the sides of the volcano. The volcanic mountain is therefore found in the areas where the earth's surface is for some reason weak and cannot resist the pressure of the molten lava. One of the most famous volcanic eruptions of ancient times was of Mount Vesuvius near Naples in 79 AD. Some neighbouring towns were buried under huge amounts of ash. The ash preserved the bodies of many of the victims which can still be seen today.

- (i) What do we call to the top of volcanoes ? 1
- (ii) How does a volcano look like ? 1
- (iii) Where are the volcanoes mostly found ? 1
- (iv) When did the Mount Vesuvius volcano erupt ? 1
- (v) How is lava formed ? 1
- (vi) The upper part of the earth is called ..... 1
- (vii) Find from the passage the word which means "fluid part of volcano". 1

**2. Read the following passage carefully and answer the questions that follow.**

A little boy used to play in the shade of a tree. One day the boy sat leaning against the trunk of the tree, cried and sighed. "I am hungry" "Eat my fruits", said the kind tree and it bent down one of its branches. The little boy ate the fruits and felt satisfied. Many years passed and the boy grew up. Then once again he sat under the tree with a look of dejection and helplessness. "What is it ?", the tree asked. "My wedding day is bare a week away and I have nowhere to live." "Cut down my branches and build yourself a house," said the tree. The young man sat to work immediately. Time passed and now the young man was a sailor. Once again he sat under the tree with a look of remorse on his face. It again asked what the matter was, he pleaded, "My captain is cruel, so to survive I must own a ship." "cut down my trunk and build a ship," said the tree. The sailor grew old but once again he turned to the tree with a laden expression on his face. It was cold and the sailor leaned on his stick was trembling. "Make a fire of me," said the stump of the tree. It soon burnt in the fire softly humming a tune.

- |  |   |
|--|---|
| (i) Why did the tree say to the boy to eat its fruits ?                      | 1 |
| (ii) How did the tree help the man before his marriage ?                     | 1 |
| (iii) What did the man do to survive himself ?                               | 1 |
| (iv) How many times did the tree help a single human being ?                 | 1 |
| (v) Did the tree remain alive at the last ? If yes why/if not why not ?      | 1 |
| (vi) Name the different parts of this tree.                                  | 1 |
| (vii) Find the the word from the passage which is opposite to 'Kind'         | 1 |
| (viii) Find from the passage a word similar to "a strong feeling of sadness" | 1 |

**Section-B (Writing)**

**Marks : 15**

**3. You are Surekha living in Barmer. Last month you went to Jaipur. Write a letter to your friend Nayantara describing her how you enjoyed this trip. You may take help of the following points.**

- (i) With whom did you go to Jaipur ?
- (ii) Where did you stay ?
- (iii) Duration of the trip.
- (iv) What Places did you visit there ?
- (v) What things did you buy ?

Or

You are Manav you have passed class-X in 2016 you have applied to Board of Sec.Edu.Raj., Ajmer for the re-evaluation of your marks in English Subject on 10<sup>th</sup> July 2012. Send an E-mail to the Secretary, Board of Secondary Education Rajasthan on the given e-mail address. Secy.boser raj @nic.in for inquiring about the status of your marks.

**4. Write a paragraph in about 60 words with the help of given outline :**

Television .....essential part.....harmful.....not worth seeing .....copy dangerous stunts.....glued .....reuced scope..... .

Or

Write a paragraph on "The Independence Day" in about 60 words.

5. Give pictures describe how man is polluting the environment. With the help of these pictures, write a paragraph in about 75 words on "Pollution".

6



Or

Grass and bushes have grown up in your school ground during the rainy season. To check the spread of any epidemic, the Principal and the staff of your school decided to clean the campus of your school. Write in about 75 word how you helped in this noble work.

6

### SECTION-C (Grammar)

Marks : 15

6. Fill in the blanks with the correct form of the verbs given in brackets:

8 x 1/2 = 4

- (i) I ..... (show) him the documents tomorrow.
- (ii) India ..... (be) powerful in nuclear power.
- (iii) The girls ..... (Play) a cricket match at this time.
- (iv) They ..... (take) meal, when the postman rang the bell.
- (v) The house ..... (sit) on the crest of a low hill.
- (vi) They ..... (wait) and waited for Wanda.
- (vii) My mother ..... (already take) her tea.
- (viii) ..... Natalya .....(complete) her story book ?

7. Put the most suitable words in the spaces to complete the following sentences choosing from the brackets giving against each space.

4 x 1/2 = 2

Mahatma Gandhi ..... (Who/which/whom) is called the father of the nation was born in Gujrat. He fought with British ..... (until/from/in) we got freedom. If he had not fought we ..... (will not/would not/should not) have got freedom. He was shot dead ..... (when/where/which) he was going to morning prayer.

8. Rearrange the following words and phrases in meaningful sentences :

2 x 1/2 = 1

- (i) and see/I have made/ come/ what
- (ii) You/going to/ are/ when/your course/complete ?

9. Rewrite the following sentences by trans forming them from direct to indirect speech. 4x1=4

- (i) Sima : Where are you going ?  
Monika : I am going to buy some green vegetables  
Sima asked Rekha .....  
Monika replied that .....
- (ii) Teacher : Students, don't make noise in the class.  
Students : Sir, Shall we learn the spelling?  
Teacher forbade the students .....  
Students asked the teacher respectfully if .....

**10. Complete the following sentences by choosing correct passive form of the verbs given.**

**2x1=2**

- (i) Every year a grand fair ..... In Pushkar in the month of Kartik.  
 (a) are held (b) is held  
 (c) will be held (d) was held.
- (ii) A number of horses, camels and other cattle ..... to sell in this fair.  
 (a) is brought (b) will be brought  
 (c) are brought (d) was brought

**11. Fill in the blanks with suitable modals given below.**

**4x½=2**

- (Can, should, may, might, could)
- (i) Raju is very intelligent he ..... get 1st Division in the Board examination.  
 (ii) You are very weak, you ..... take nutritious food.  
 (iii) He..... Play football, when he was in school.  
 (iv) You have completed your home work. now you

### SECTION-D (Text Books)

**Marks : 35**

**12. Read the passage carefully and answer the question the follow.**

With a satisfied expression he regarded the field of ripe corn with its flowers, drapped in a curtain of rain. But suddenly a strong wind began to blow and along with the rain very large hailstones began to full. These truly did resemble new silver coins. The boys exposing themselves to the rain, ran out ot collect the frozen pearls.

- (i) Of which things the field way over grown ? 1  
 (ii) What change did our in the weather? 1  
 (iii) "These truly did resemble new silver coin" here what does it mean ? 1  
 (iv) Write opposite of "ripe". 1

**13. Read the passage carefully and answer the question the follow.**

On that lovely autumn day I was accompanied by my daughter Zenani. On the podium, Mr. de Klerk was first sworn in as second deputy president. Then Thabo Mbeki was sworn in as first deputy president. When it was my turn, I pledged to obey and uphold the constitution and to devote myself to the well being of the Republic and its people.

- (i) What type of government was set up by constitution? 1  
 (ii) Who was appointed as the first deputy president ? 1  
 (iii) Of what things other were taken by the diplomats ? 1  
 (iv) Find the word which means- "written documents for the rules and regulations". 1

**14. Answer any one of the following question in about 60 words:**

**4**

- (i) How does seagull learn to fly ? (Two stories about Flying: his First Flight)  
 (ii) Write brief sketch of Anne's life. (From the Diary of Anne Frank)

**15. Answer any one the following question in about 30-40 words.**

**3**

- (i) Where in the classroom does Wanda sit and why ? (The Hundred Dresses-I)  
 (ii) Why did Gautama Buddha leave his palace ? (The Sremon at Banaras)



**16. Explain any one of the following stanzas with reference to to context :**

**4**

(i) So they Shaw their relation to me and I accept them,  
They bring me tokens of myself, they evince  
them plainly in their possession  
I wonder where they get those tokens,  
Did I Pass that way huge times ago and negligently drop them?

**Or**

(ii) "The Fog comes  
On little cat feet.  
It sits looking  
Over harbor and city  
On silent hauches  
and then moves on"

**17. Answer any two of the following question in about 30-40 words.**

**3x2=6**

- (i) Write the main theme of the poem 'Dust of snow? (Dust of snow)
- (ii) What does the boy learn ? (The Ball poem)
- (iii) How can you identify the Asian lion? (How to Tail Wild Animals)

**18. Answer any one question of the following in not more than 80 words .**

**5**

- (i) Why was the twentieth century called the "Era of the book" ? (The Book that Saved the Earth)
- (ii) Give an account of the narrator's visit to the farm of Lutkins's mother? (The Hack Driver)

**19. Answer any one of the following questions in about 30-40 words.**

**3**

- (i) Why did Hari singh take a new name every month ? (A Question of Trust)
- (ii) Why is Mrs. Pumpheys worried about Tricki ? (A Truiumph of Surgery)

**20. Answer any one of the following questions in about 20-25 words.**

**2**

- (i) Who was Max? Why did he enter Ausables's room? (The Midnight Visitor)
- (ii) Why was he wandering the streets ? (Footprints without feet)



## आदरणीय बंधु-भगिनी,

शिक्षक ही वह कुशल मूर्तिकार है जो विद्यार्थी रूपी गीली मिट्टी को एक खूबसूरत आकार प्रदान करता है। गीता का उपदेश देने वाले भगवान कृष्ण आचार्य संदीपन के और भारत का प्रथम राजनीतिक एकीकरण करने वाले चन्द्रगुप्त मौर्य आचार्य चाणक्य के शिष्य थे। इसी कारण गुरु के पद को माता-पिता के समकक्ष माना गया है। शिक्षक स्वरूप में व्यक्ति ईश्वर के समकक्ष हो जाता है। ऐसा महत्वपूर्ण पद और स्वरूप आपके पास है।

मिशन मैरिट 2017 कार्य योजना आपके हाथ में है। बीते कुछ समय से मन में विचार था कि कोई ऐसी कार्य योजना बनाई जाए, जिसके माध्यम से कक्षा दस में **‘सौ प्रतिशत परीक्षा परिणाम’** और **‘मैरिट’** के लक्ष्य को भेदा जा सके। विषयगत ज्ञान के संदर्भ में अध्यापक के तीन प्रमुख दायित्व हैं – विषय-वस्तु का अध्यापन, गृहकार्य और अभ्यास। बोर्ड की कक्षाओं में प्रथम दोनों कार्य आप अर्द्धवार्षिक परीक्षा से पूर्व करवा चुके हैं। अब बात आती है अध्यापक के तीसरे कार्य यानि अभ्यास की। मेरा मानना है **‘करके सीखना’** ही अधिगम की सर्वश्रेष्ठ पद्धति है। इसी के तहत छात्र को करवाये जा चुके विषय कार्य में पारंगत बनाने के लिए मिशन मैरिट योजना में प्रत्येक विषय की चार-चार बुकलेट्स का निर्माण किया गया है। जिसमें समस्त पाठ्यक्रम को सुव्यवस्थित तरीके से खण्डों में बांटकर, प्रत्येक खण्ड के छोटे व बड़े पेपर्स प्रस्तुत किए गए हैं।

मिशन मैरिट की ये चार बुकलेट्स शिक्षक के तीसरे उद्देश्य **‘अभ्यास’** की पूर्ति में महत्वपूर्ण साबित होगी। इस योजना को रंगमहल प्रधानाचार्य श्री प्रवीण भाटिया के नेतृत्व में आठ कर्मठ अध्यापक – अध्यापिकाओं की टीम ने तैयार किया है। जिनके नाम हैं – श्री दीपक अग्रवाल, श्री शिव प्रकाश, श्री सुभाष कारगवाल, श्री जाकिर हुसैन, श्री सुमेर सिंह, श्री गौरी शंकर, श्री गुरुदेव सिंह, श्रीमती सर्वजीत मान। ये सभी बधाई के पात्र हैं।

आईए, हम हर विद्यालय में सौ प्रतिशत परीक्षा परिणाम और मैरिट हेतु सार्थक प्रयास करें। चूँकि शीतकालीन अवकाश आरम्भ होने जा रहे हैं अतः इस लक्ष्य की प्राप्ति के लिए यह जरूरी है कि आज ही हमारे बीकानेर मण्डल में, कक्षा 10 का प्रत्येक विषय अध्यापक **गृहकार्य** के रूप में मिशन मैरिट-2017 की **बुकलेट संख्या एक** का पाठ्यक्रम, विद्यार्थियों को लिखवा दें और शीतकालीन अवकाश समाप्त होते ही उन्हें अवश्य जाँचें। **जब भी मैं आपके विद्यालय में अवलोकनार्थ आऊँगा तब मिशन मैरिट कार्य योजना की क्रियान्विति का निरीक्षण अवश्य करूँगा।**

शुभकामनाओं के साथ।

ओम प्रकाश सारस्वत

उपनिदेशक

माध्यमिक शिक्षा निदेशालय

बीकानेर मंडल

# मिशन मैरिट – 2017

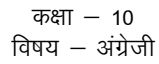
## Index

1. शिक्षक हेतु आवश्यक दिशा-निर्देश	पृष्ठ 3
2. विद्यार्थियों की सूची	पृष्ठ 4
3. विद्यार्थियों के संभावित स्तर	पृष्ठ 5–7
(1) 90 प्रतिशत से अधिक अंक लेने वाले छात्र/छात्राएँ	
(2) 75 प्रतिशत से अधिक अंक लेने वाले छात्र/छात्राएँ	
(3) 60 प्रतिशत से अधिक अंक लेने वाले छात्र/छात्राएँ	
(4) 50 प्रतिशत से अधिक अंक लेने वाले छात्र/छात्राएँ	
(5) 36 प्रतिशत से कम अंक लेने वाले संभावित छात्र-छात्राएँ	
4. Book Let अनुसार अंक विभाजन	पृष्ठ 8–9
5. माध्यमिक शिक्षा बोर्ड अजमेर द्वारा आयोजित गत वर्षों के प्रश्न पत्र	पृष्ठ 10–17
6. टेस्ट की रूप रेखा	पृष्ठ 18–26
7. परीक्षा उपयोगी महत्वपूर्ण विषय सामग्री	पृष्ठ 27–31

# शिक्षक हेतु दिशा-निर्देश

- सर्वप्रथम शीतकालीन अवकाश से पूर्व, आप अपने विषय की बुकलेट संख्या एक का पाठ्यक्रम गृहकार्य के रूप में विद्यार्थियों को नोट करवाए, इस हेतु एक पृथक कॉपी या रजिस्टर लगवाएँ और अवकाश समाप्ति पर उसकी जाँच कर अपने हस्ताक्षर करें।
- विषय अध्यापक कक्षा 10 के विद्यार्थियों को उनके कक्षा के स्तर के अनुसार पाँच भागों में विभाजित करें। जिसकी सूची संलग्नानुसार तैयार करें।
- आपके विषय के सम्पूर्ण पाठ्यक्रम को चार बुकलेट्स में बांटा गया है। प्रथम बुकलेट का पाठ्यक्रम यदि 36 प्रतिशत से कम अंक प्राप्त करने वाले विद्यार्थियों को भली प्रकार तैयार करवा दिया जाए तो परीक्षा परिणाम सौ प्रतिशत रहेगा।
- प्रत्येक बुकलेट में पाठ्यक्रम का विभाजन कर उसे तीन खण्डों में बांटा गया है। इन तीनों छोटे खण्डों के तीन छोटे टेस्ट होंगे और इसके पश्चात् तीनों खण्डों का एक संयुक्त बड़ा पेपर लिया जायेगा।
- - प्रथम बुकलेट 36 प्रतिशत से कम अंक प्राप्त करने वाले संभावित विद्यार्थियों को ध्यान में रखकर तैयार की गई है।
  - मध्यम स्तर के संभावित विद्यार्थियों के लिए Booklet II तैयार की गई है।
  - उच्च स्तर के संभावित विद्यार्थियों के लिए Booklet III तैयार की गई है।
  - सर्वोच्च स्तर के संभावित विद्यार्थियों के लिए Booklet IV तैयार की गई है।
- विद्यार्थियों का यह स्तर विभाजन सुविधा हेतु है आपको प्रत्येक विद्यार्थी को चारों बुकलेट्स तैयार करवानी है तथा हर बुकलेट के बाद विद्यार्थियों के स्तर परिवर्तन को दी गई विद्यार्थी स्तर सूची में संधारित करना है।
- प्रत्येक छोटे टेस्ट व बड़े पेपर के पश्चात् आप विद्यार्थियों की अंक तालिका भी संधारित करें, साथ ही उत्तर पुस्तिकाएँ सुरक्षित रखें ताकि निरीक्षण के दौरान उन्हें अवलोकनार्थ प्रस्तुत किया जा सके।
- शिक्षकों और विद्यार्थियों की सुविधा हेतु गत दो वर्षों के माध्यमिक शिक्षा बोर्ड अजमेर द्वारा आयोजित परीक्षाओं के प्रश्न पत्र भी संलग्न किए गए हैं ताकि शिक्षक माध्यमिक शिक्षा बोर्ड राजस्थान के पेपर पैटर्न को भली प्रकार समझ सकें।
- अंत में चारों बुकलेट्स के आधार पर बोर्ड परीक्षा के अनुसार 80 अंक का विषयगत प्रश्न पत्र तैयार किया गया है।
- यदि शिक्षक को यह महसूस हो रहा है कि विद्यार्थी के 36 प्रतिशत अंक प्राप्त करने की संभावना नहीं है तो आप ऐसे विद्यार्थी को बुकलेट प्रथम के पाठ्यक्रम को कम से कम चार बार तैयार करवा दें।
- यदि आपके कोई सुझाव हैं तो आप हमें [missionmerit2017@gmail.com](mailto:missionmerit2017@gmail.com) पर प्रेषित करें।



[illegible]

## विद्यार्थियों की स्तर सूची

### 2. संभावित अंक

(1) 90 प्रतिशत से अधिक अंक लेने वाले छात्र/छात्राएँ –

क्रमांक संख्या	छात्र/छात्राओं का नाम	पिता का नाम	अभिभावक का मोबाइल नम्बर	टिप्पणी
1.				
2.				
3.				
4.				
5.				
6.				
7.				

(2) 75 प्रतिशत से अधिक अंक लेने वाले छात्र/छात्राएँ –

क्रमांक संख्या	छात्र/छात्राओं का नाम	पिता का नाम	अभिभावक का मोबाइल नम्बर	टिप्पणी
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				

(3) 60 प्रतिशत से अधिक अंक लेने वाले छात्र/छात्राएँ –

क्रमांक संख्या	छात्र/छात्राओं का नाम	पिता का नाम	अभिभावक का मोबाइल नम्बर	टिप्पणी
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				

(4) 50 प्रतिशत से अधिक अंक लेने वाले छात्र/छात्राएँ –

क्रमांक संख्या	छात्र/छात्राओं का नाम	पिता का नाम	अभिभावक का मोबाइल नम्बर	टिप्पणी
1.				
2.				
3.				
4.				
5.				

(5) 36 प्रतिशत से कम अंक लेने वाले संभावित छात्र-छात्राएँ –

क्रमांक संख्या	छात्र/छात्राओं का नाम	पिता का नाम	अभिभावक का मोबाइल नम्बर	टिप्पणी
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

## मिशन मैरिट की समस्त कार्य योजना

कक्षा – 10

विषय – अंग्रेजी

Book Let अनुसार अंक विभाजन

### Booklet - 1

(12 जनवरी से 19 जनवरी 2017)

मा.शि.बो.

अनुसार टॉपिक का अंकभार

1-Unseen Passage {2} [7+8(marks)]	15 M.M.
2-Passage {2, First Flight } [4+4 ]	8 M.M.
3-Letter Writing	5 M.M
(i) Formal (ii) Informal (iii) e-mail	
4-One :- Generalized "Reference to the Context" (3/4 lines)	1 M.M.
5- Only Generalized Paragraphs (Visits etc.)	4 M.M.

### Booklet - 2

(23 जनवरी से 1 फरवरी 2017)

- 1-Stage 1<sup>st</sup> Syllabus
- 2-Short Questions -First Flight (Poetry)
- 3-Short Questions- Footprints

### Booklet - 3

(4 फरवरी से 11 फरवरी 2017)

- 1-Stage I + Stage II
- 2-First Flight - Short Questions (Prose)
- 3-First Flight -Poetry -Explanation
- 4- Footprints- Short Questions (they can cover the big one also)

### Booklet - 4

(15 फरवरी से 22 फरवरी 2017)

- 1- I st Test Syllabus of 3rd stage's
- 2- II nd Test Syllabus of 3rd stage's  
Tenses + Active Voice-Passive Voice + Modals
- 3- III rd Test Syllabus of 3rd stage's  
Clause + Narration
- All Above Mention + Paragraph :Like/ Dislike +Miscellaneous

### Big Paper

(4 मार्च 2017, शनिवार)

The Complete Syllabus



### 3. अध्यापक की कार्य योजना

टेस्ट शैड्यूल और सिलेबस

कक्षा – 10

विषय – अंग्रेजी

Booklet No - 1

#### Test -1

(12 जनवरी 2017, गुरुवार)

- 1-First Flight Lesson 1 to 4 Passage
- 2- Unseen Passage (U.P.)- 2/3 (for practice)
- 3-Letter to Editors, Letters of Complaints & Invitation
- 4- Reference To Context (Generalized) Poem -1-2
- 5-Para - Visit

#### Test -2

(14 जनवरी 2017, शनिवार)

- 1-First Flight Lesson 5 to 8 Passage
- 2- Unseen Passage (U.P.)- 2/3 (for practice)
- 3-Letter : Enquiry, Application, Letters of Advice , Congratulation, Condolence / Sympathy
- 4- Reference To Context (Generalized) Poem -3-4
- 5-Para – Effect (general), T.V, Computer etc.

#### Test -3

(17 जनवरी 2017, मंगलवार)

- 1-First Flight Lesson 9 to 11 Passage
- 2- Unseen Passage (U.P.)- 2/3 (for practice)
- 3-Letter : Describe + Rest of the letters
- 4- Reference To Context (Generalized) Poem -1-2
- 5-Para – Any (general)

#### Big Paper

(19 जनवरी 2017, गुरुवार)

All Above Mention



**SECONDARY EXAMINATION, 2016**  
**CLASS - 10<sup>th</sup>**  
**SUB. - ENGLISH**

**Time : 3.15 Hours**

**M.M. : 80**

**Section : (A)**

(Reading)

Q.1. Read the following passage carefully and answer the questions that follow :

After the emperor had left, a crowd of people came to see me. I was novelty in that island because these people had never seen someone of my size before. Some of the tiny people aimed arrows at me. One arrow nearly shot into my eye. These people were handed over to me to punish as I pleased. To give them a fright, I pretend I was going to eat one of them and I put the others in my pocket. When I took out my penknife, they were terrified but I cut the cords of each of these tiny people and put them on ground. People went to tell the Emperor who in return of my kindness to his people decided that I would not be killed. On the Emperor's orders, six cows and forty sheep were to be milked everyday to provide me with milk. My clothes were to be made by three hundred tailors and I was to have six hundred attendants to look after me. I was to be taught the local language by six teachers.

- |   |   |
|---|---|
| (i) Why did a crowd of people come to see the author?                         | 1 |
| (ii) Where did the arrow shoot the speaker?                                   | 1 |
| (iii) How did the author frighten the people who were shooting arrows at him? | 1 |
| (iv) How did the speaker terrify the little people?                           | 1 |
| (v) What did the Emperor decide?  | 1 |
| (vi) Write the word from the passage which means 'very small'.                | 1 |
| (vii) Write the word from the passage which means 'give'.                     | 1 |

Q.2. Read the following passage carefully and answer the questions that follow :

Once upon a time there lived a famous holy man. He was a very religious and learned person. His name was Rudra. One day, he decided to go to another village. He took with him only three things. The first was a lamp so that he could read the holy books in the evening. The next was a cock to wake him up in the morning so that he could offer his prayers. The last was a donkey who could carry him on its back. After travelling for many miles, he came to a small village. Nobody gave him shelter there. So he went out of the village and sat under a tall tree. Rudra had no food to eat and nothing to drink. He lit the lamp to read the holy book but a strong wind blew out the lamp. He said, "God is great and whatever he does must be for the best." And he stretched himself out on the cold earth and went to sleep. Next morning when he woke up the sun was shining brightly. He saw some villages coming toward him. "Are you all right?" they asked him. "No, I'm not", complained Rudra. "You wouldn't give me any shelter. So I had to sleep under this tree without any food or drink. And the wind blew out my lamp so I could not read my holy book." "Is that all?" cried the villagers. "During the night some robbers attacked us and took away everything we had. Anyone who tried to stop them was beaten up and three men were killed."

Rudra once again knelt on the ground and thanked God.

- |  |   |
|--|---|
| (i) What three things did Rudra take with him?                           | 1 |
| (ii) Where did Rudra stay?   | 1 |
| (iii) What did Rudra eat?  | 1 |
| (iv) What did Rudra believe in?  | 1 |
| (v) What did the villagers tell Rudra in the morning?                    | 1 |
| (vi) Write the word from the passage which means 'lay down'.             | 1 |
| (vii) Write the word from the passage which means 'bowed down on knees'. | 1 |



**Section : (B)**  
(Writing)

Q.3. Write a letter to your uncle informing him about your improvement of performance in II term tests. Suppose you are Garima/Gaurav. You may use the following hints/clues : 5

- (i) Your performance in the earlier tests.
- (ii) The subjects that you improves upon.
- (iii) Your efforts for the improvement of performance.

OR

Write an application to the Principal of Government Senior Secondary School, Bari requesting her/him to inform you about the payment of the scholarship of the last year.

Q.4. Write a paragraph in about 60 words with the help of the outline given below: 4

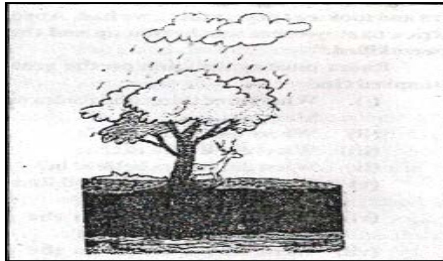
Quiz competition/Contest

Date - place - time - topic - eligibility - number of rounds - reward - winner.

OR

Write a paragraph in about 60 words on the topic, 'The player/sports person I like most.'

Q.5. Write a paragraph in about 75 words using the visual aid shown in the picture below: 5



OR

Write a paragraph in about 75 words on the topic 'SUPW Camp'.

5

**Section : (C)**  
(Grammar)

Q.6. Fill in the blanks with the correct form of the verbs given in brackets :  $8 \times \frac{1}{2} = 4$

- (i) Ekta was reading the newspaper when Nidhi ..... her room. (enter)
- (ii) The Minister for Defence ..... Dr. Kalam on the grand success of the missile. (congratulate)
- (iii) Rajiv dropped his mobile while he ..... the bus. (board)
- (iv) Last Sunday when Kiran ..... food in the kitchen one of her friends came to visit her. (cook)
- (v) Please avoid ..... here. It is a library. (talk)]
- (vi) Neetu ..... her painting before she went to market. (complete)
- (vii) Priya left her home early in the morning today. Nobody ..... where has she gone. (know)
- (viii) 'Put on your helmets, you ..... to enter the danger-zone now' , said the watchman. (go)

Q.7. Re-arrange the following words/phrases to make meaningful sentences :  $2 \times \frac{1}{2} = 1$

- (i) On the poor / have / pity / a little.
- (ii) Is quaking / its boots / our / in / entire class.

Q.8. Join the followin sentence using to relatinev prononus given in brackets :  $2 \times 1 = 1$

- (i) The merchant cheated him. He trusted the merchant very much. (who)
- (ii) The woman was selling balloons. The police caught her. (whom)

Q.9. Rewrite the following sentences changing them into indirect speech : 4 × 1 = 4

(i) The young seagull said, "I am too young to fly".

The young seagull said .....

(ii) Santosh said to me, "Will you bring me a gift?"

Santosh asked me .....

(iii) The doctor said to the lady, "Take the medicines daily".

The doctor advised the lady .....

(iv) Vivek said to Ajay, "Where do you live?"

Vivek asked Ajay .....

Q.10. Complete the following sentences by choosing the correct passive forms : 2 × 1 = 2

(A) The thief ..... yesterday and was prisoned.

(a) is caught

(b) is being caught

(c) was caught

(d) has been caught

(B) Honesty ..... the best policy even today.

(a) is considered

(b) had been considered

(c) was considered

(d) was being considered

Q.11. Fill in the blanks with suitable modal from brackets : 4 × ½ = 2

(will, must, may, should)

Doctor to patient : You (i) ..... take the medicines regularly. (ii) ..... also take rest. (iii) ..... give me call, if you have to see me. I (iv) ..... not charge for visiting you at your place.

### Section : (D)

(Text Book)

Q.12. Read the passage given below and answer the questions that follow : 4 × 1 = 4

Inside the clouds, everything was suddenly black. It was impossible to see anything outside the aeroplane. The ofd aeroplane jumped and twisted in the air. I looked at the compass. I couldn't belive my eyes; the compass was turning round and round and round. It was dead. It would not work! The other instruments were suddenly dead, too. I tried the radio.

(i) Where was the aeroplane?

1

(ii) What happened to the aeroplane?

1

(iii) How did the speaker know that the compass was dead?

1

(iv) Write the word from the passage which means 'lifeless'.

1

Q.13. Read the following passage carefully and answer the questions that follow : 4 × 1 = 4

Wanda didn't have any friends. She came to school alone and went home alone. She always wore a faded blue dress that didn't hang right. It was clean, but it looked as though it had never been ironed properly. She didn't have any friends, but a lot of girls talked to her. Sometimes, they surrounded her in the school yard -- as she stood watching the little gires play hopscotch on the warm hard ground.

(i) Why did Wanda come to school alone?

(ii) How was her dress?

(iii) What were the girls doing on the ground?

(iv) Writhe the word from the passage which means 'losing colour.'

Q.14. Answer any one of the following questions in about 60 words : 1 × 3 = 3

(i) What made Lencho feel 'the post office employees are a bunch of crooks'?

(A Letter to God)

(ii) How was the young seagull forced to fly? (His First Flight)

- Q.15. Answer any one of the following questions in about 30-40 words : 1 × 3 = 3  
 (i) What is the cause of the first quarrel between Natelya and Lomov? (The Proposal)  
 (ii) How does the play end?(The Proposal)
- Q.16. Explain any one of the following stanzas with reference to the context: 4  
 (i) The fog comes  
       On little cat feet,  
       It sits looking  
       Over harbour and city  
       On silent haunches  
       And then moves on.  
 (ii) "But I can get hair-dye  
       And set such colour there,  
       Brown, or black, or carrot,  
       That young men in despair  
       May love me for myself alone  
       And not my yellow hair."
- Q.17. Answer any two of the following questions in about 20-30 words : 2×2½ = 5  
 (i) What does 'dust of snow' indicate?(Dust of Snow)  
 (ii) Why does Amanda wish to be a sole inhabitant of sea?(Amanda)  
 (iii) Why was the dragon named 'Custard'?(The Tale of the Custard Dragon)
- Q.18. Answer any one of the following questions in about 80 words : 5  
 (i) Why did Tricki fall ill? (A Triumph of Surgery)  
 (ii) How did Matilda pay for lost necklace? (The Necklace)
- Q.19. Answer any one of the following questions in about 30-40 words : 3  
 (i) What kind of person was 'Max'? (The Midnight Visitor)  
 (ii) Why did Ebright try to find out the cause of Carnival disease?(The Making of a Scientist)
- Q.20. Answer any one of the following questions in about 20-25 words :  
 (i) How did Horace Danby manage to continue with his hobby? (A Question of Trust)  
 (ii) Why did Ram Lal send Bholi to school? (Bholi)
- Q.21. Write a short speech in about 80 words on "The Importance of Traffic Lights". 1 × 4 = 4





**SECONDARY EXAMINATION, 2015**  
**CLASS - 10<sup>th</sup>**  
**SUB. - ENGLISH**

**Time : 3.15 Hours**

**M.M. : 80**

**Section : (A)**  
**(Reading)**

**Q.1.** Read the following passage carefully and answer the questions that follow :

We sometimes think that it would be very nice to have no work to do. How we envy rich people who do not have to work for their living but can do just what they please all the year round. Yet when we feel like this we make a mistake. Sometimes rich people are not as happy as we think they are, because they are tired of having nothing to do. Most of us for our living, specially if the work is what we like to do. The first thing work does for us is to give us happiness. He is like a beggar in the streets who takes the money of others who work hard to earn it. Such people do not live independently and ought to feel ashamed of themselves. But the honest worker who earns his living by useful toil can hold up his head and respect himself. Lastly regular work builds up character. It teaches us such good habits as punctuality, carefulness, thoroughness and faithfulness in work. It is the man who works, not the idler, who as a rule develops the best character.

- |  |   |
|--|---|
| (i) Why do we envy rich people?  | 1 |
| (ii) Why are rich people not so happy as we think?                             | 1 |
| (iii) What does regular work give us?  | 1 |
| (iv) What kind of people have been compared to beggars?                        | 1 |
| (v) How can an honest man earn respect in society?                             | 1 |
| (vi) Write the word from the passage which means 'a person who does not work.' | 1 |
| (vii) Write the word from the passage which means 'hard unpleasant work.'      | 1 |

**Q.2.** Read the following passage carefully and answer the questions that follow :

I have talked of the necessity for prayer, and I have dealt with the essence of prayer. We are born to serve our fellow men, and we cannot properly do so unless we are wide awake. There is an external struggle raging in man's breast between the powers of darkness and of light, and he, who has not the sheet anchor of prayer to rely upon, will be a victim to the powers of darkness. The man of prayer will be at peace with himself and with the whole world : the man who goes about the affairs of the world, without a prayerful heart, will be miserable and will make the world also miserable. Apart, therefore, from its bearing, on man's condition after death prayer has incalculable value for man in this world of living. We, inmates of the ashrama, who came here in search of Truth and for insistence on Truth, professed to believe in the efficacy of prayer, but had never up to now made it a matter of vital concern. We did not bestow on my duty in the matter. I have, therefore suggested a measure of stern discipline, and far from being any the worse, I hope, we are the better for it, it is so obvious.

- |   |   |
|---|---|
| (i) Why, according to the author, are we born?                          | 1 |
| (ii) What kind of struggle is raging in man's heart?                    | 1 |
| (iii) Who will become the victim to the power of darkness?              | 1 |
| (iv) Who will inmates come to the Ashrama?                              | 1 |
| (v) What did the author realize one day when he awoke from his slumber? | 1 |
| (vi) Who will get peace with himself and the world?                     | 1 |
| (vii) Write the word from the passage opposite in meaning to 'happy'.   | 1 |
| (viii) Write the word from the passage which means 'sleep'.             | 1 |

**Section : (B)**  
**(Writing)**

Q.3. Suppose you are Sumana/Sunil at Cuvil Lines, Agra. Write a letter to your friend describing about your new school. You may use the following points : 5

- (i) The Building, classroom etc.
- (ii) The Principal, the staff, the students.
- (iii) Other facilities of computer, games etc.

OR

Suppose you are the owner of the New Ajanta Furniture, Suratpur. You have supplied some furniture in Govt. Senior Secondary School, Kokary. Send an e-mail to the principal requesting him to send the payment of the furniture. His e-mail address is : principalgssskkari@yahoo.com 5

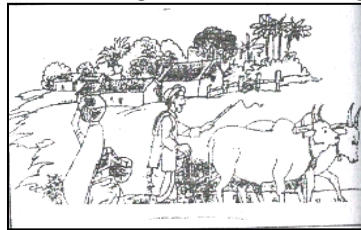
Q.4. Write a paragraph in about 60 words with the help of the outlines given below :

A free medical camp -- organise -- in our village -- many doctors -- nurses -- extend -- service -- social workers -- volunteers -- help -- free medicine -- food -- given -- 100 patients -- checked and cured. 4

OR

Write a paragraph in about 60 words on the topic 'My Favourite Festival'. 4

Q.5. Write a paragraph in about 75 words using the visual aid given below : 6



OR

Write a paragraph in about 75 words on the topic 'A visit to a zoo' 6

**Section : (C)**  
**(Grammar)**

Q.6. Fill in the blanks with the correct form of the verbs given in brackets :  $8 \times \frac{1}{2} = 4$

- (i) The Prime Minister ..... (address) the people on the television yesterday.
- (ii) We ..... (see) a big snake on the ground while we were cleaning it.
- (iii) The date of examination has been declared so the students ..... (prepare) for it these days.
- (iv) The farmer ..... (divide) his property among his sons before he died.
- (v) The Principal ..... (distribute) the annual prizes tomorrow.
- (vi) Look! an old man ..... (run) after the bus to catch it.
- (vii) Most of the people ..... (worship) God daily before taking tea.
- (viii) When the rain started we ..... (stand) in the field.

Q.7. Rearrange the following words/phrases in meaningful sentences :  $2 \times \frac{1}{2} = 1$

- (i) returned / I / an appalling / there / when / was / spectacle.
- (ii) did not / Wanda / there / was / because / she / sit / rough / and / noisy.

Q.8. Join the following sentences using the given relative pronouns :

- (i) Rajveer helps the needy people.  
He is liked by everybody. (who)
- (ii) My mother reads the book daily.  
My uncle gave it to me. (which)

Q.9. Rewrite the following sentences by changing them from direct to indirect speech :  $4 \times 1 = 4$

- (i) Gopal said to the bookseller, "Please provide me some new books."  
Gopal requested the bookseller .....
- (ii) The bookseller asked Gopal, "Which book do you want?"  
The bookseller asked Gopal .....
- (iii) Gopal said, "I want some English Grammar books."  
Gopal said .....
- (iv) The bookseller said, "I have got a lot of new books."  
The bookseller replied .....

Q.10. Complete the following sentence by choosing the correct passive forms of the verbs given : 2

(A) The merit holder students ..... by the Board last month.

- |                 |                  |
|-----------------|------------------|
| (a) is awarded  | (b) was awarded  |
| (c) are awarded | (d) were awarded |

(B) Many books ..... by the city library every year.

- |                |                 |
|----------------|-----------------|
| (a) is bought  | (b) are bought  |
| (c) was bought | (d) were bought |

Q.11. Fill in the blanks with suitable modals given in the brackets below :

$4 \times \frac{1}{2} = 2$

(could, must, would, my shall, will)

- (i) Everybody ..... follow the rules and regulations of the country.
- (ii) This seat is vacant. You ..... sit here.
- (iii) This weather is cold. We ..... have a snowfall.
- (iv) You ..... not make a noise in the class.

### Section : (D) (Text Book)

Q.12. Read the passage given below and answer the questions that follow :

Mij was out of the box in a flash. He disappeared at high speed down the aircraft. There were squawks and shrieks, and a woman stood up on her seat screaming out "A rat! A rat!" I caught sight of Mij's tail disappearing beneath the legs of portly white-turbaned Indian. Diving for it, I missed, but found my face-covered in curry. "Perhaps," said the air hostess with the most charming smile, "it would be better if you resumed your seat, and I will find the animal and bring it to you."

- |  |   |
|--|---|
| a. Who is Mij?   | 1 |
| b. What happened in the aircraft when Mij came out of his box? | 1 |
| c. What did the air hostess say to the author?                 | 1 |
| d. Write the word from the passage which means 'delightful'.   | 1 |

Q.13. Read the following passage carefully and answer the questions that follow:

The river, Kaveri, obtains its water from the hills and forests of Coorg. Mahaseer -- a large freshwater fish--abound in these waters. Kingfishers dive for their catch, while squirrels and langurs drop partially eaten fruit for the mischief of enjoying the splash and the ripple effect in the clear water. Elephants enjoy being bathed and scrubbed in the river by mahouts. The most laid-back individuals become converts with river rafting, canoeing, rappelling, rock climbing and mountain biking.

- |  |   |
|--|---|
| a. Where does river Kaveri get its water from?                               | 1 |
| b. Why do squirrels and langurs drop partially eaten fruit into water?       | 1 |
| c. Write some of the adventures you can experience in Coorg.                 | 1 |
| d. Write the word from the passage which mean 'to change into another form.' | 1 |
| e.   |   |

- Q.14. Answer any one of the following questions in about 60 words:
- (i) What sights of sufferings did prince Siddhartha see and why did he leave his place and family? (The Serman at Benares)
  - (ii) How did Valli gather the details about the bus journey? (Madam Rides the Bus)
- Q.15. Answer any one of the following questions in about 30-40 words : 3
- (i) Why did Lomov want to marry Natalya immediately? (The Proposal)
  - (ii) Write the theme of the play 'The Proposal'. (The Proposal)
- Q.16. Explain any one of the following stanzas with reference to the context : 4
- (i) The trees inside are moving out into forest  
the forest that was empty all these days  
where no bird could sit  
no insect hide  
no sun bury its feet in shadow  
the forest that was empty all these nights  
will be full of trees by morning.
  - (ii) Did you finish your homework, Amanda?  
Did you tidy your room, Amanda?  
I thought I told you to clean you shoes Amanda!  
(I am an orphan, roaming the street.  
I pattern soft dust with my hushed, bare feet.  
The silence is golden, the freedom is sweet.)
- Q.17. Answer any two of the following questions in about 30-40 words :  $2 \times 3 = 6$
- (i) Write the names of Belinda's animals. (The Tale of Custard the Dragon)
  - (ii) How does a tiger in the zoo live? (A Tiger in the Zoo)
  - (iii) What text did the old religious man find about God's love? (For Anne Gregory)
- Q.18. Answer any one of the following questions in about 80 words :
- (i) How did the charming young lady befool Horace Danby for the jewel robbery?  
(A Question of Trust)
  - (ii) Why was the author sent to New Mullion? What kind of place was it?
- Q.19. Answer any one of the following questions in about 30-40 words :
- (i) How did Loisel arrange money to buy a new necklace?(The Necklace)
  - (ii) Why did Griffin set fire to the house of his landlord? (Footprints Without Feet)
- Q.20. Answer any one of the following questions in about 20-25 words :
- (i) Write the name of the book which saved the earth from Martian invasion.  
(The Book That Saved the Earth)
  - (ii) Why did Hari Singh change his name every month? (The Thief's Story)



**Booklet - I**  
**Class-10<sup>th</sup>**  
**Subject-English**  
**Test -1**

Time :- 45 Minutes

M.M.-20

**(12 जनवरी 2017, गुरुवार)**

**(A)Read the following passage and answer the questions given below:-**

**4**

That day had come about through the unimaginable sacrifices of thousands of my people, people whose suffering and courage can never be counted or repaid. I felt that day, as I have on so many other days, that I was simply the sum of all those African patriots who had gone before me. That long and noble line ended and now began again with me. I was pained that I was not able to thank and that they were not able to see what their sacrifices had wrought.

Que.1- How had the day of South African freedom come about?

Que.2 Why did Mandela say that he was pained ?

Que.3-'I was simply sum of all those patriots .....' Who said these words and why ?

Que.4-Find from the passage the word which means ' to experience something unpleasant.'

**(B)Write a letter to the editor of the Times Of India on the reckless driving of mini buses in Jaipur.4**

**(C)Read the passage carefully and answer the following questions given below :-**

**4**

At school, pupils are helped at every step by their teachers . At the university, the students listen to lectures and read books and they have to make notes for themselves .In order to take notes in the classroom, it is necessary to have a good ear, a quick mind and mastery over the written language . A good ear helps the students hear what the lecturer says. If the student has a quick mind, he can decide what are the important points in the lecture .Mastery over the written language enables him to take down notes while attending to the lectures .To make notes from books, it is necessary to have an understanding of the subject and the ability to decide what is important .In doing this, the student does not have to worry about time .He can read a page again .Most students find that making notes from books helps them make their own ideas clear and understand the subject better.

Que.1 How does making notes from books help the students ?

Que.2 What is necessary to understand the subject ?

Que.3 How can one make one's ideas clear ?

Que.4What should the student not worry about while making notes from books ?

**(D) Explain the given stanza with reference to the context.**

**4**

*Has given my heart ; a change of mood  
And save some part ; Of a day I had rued.*

**(E)Imagine that you are Ramesh . Write a letter to your friend Sunil inviting him to attend your elder sister's marriage .**

**4**





(12 जनवरी 2017, गुरुवार)

कुल अंक :- 20

[illegible]

हस्ताक्षर  
विषय अध्यापक

हस्ताक्षर  
कक्षा अध्यापक

हस्ताक्षर  
प्रधानाचार्य



**Booklet - I**  
**Class-10<sup>th</sup>**  
**Subject-English**  
**Test -2**

Time :- 45 Minutes

M.M.-20

**(14 जनवरी 2017, शनिवार)**

**(A) Read the passage and answer the following questions:-**

**4**

They had waited and waited for Wanda, to have some fun with her, and she just hadn't come. They often waited for Wanda Petronski – to have fun with her.

Wanda Petronski. Most of the children in Room Thirteen didn't have names like that. They had names easy to say, like Thomas, Smith or Allen. There was one boy named Bounce, Willie Bounce, and people thought that was funny in the same way that Petronski was.

1-Why did they wait for Wanda ?

2-What kind of names did the children not have ?

3-What was the funniest name?

4-Find from the passage the word which means : *that happens many times*

**(B) Read the following passage and answer the questions given below :-**

**4**

MIDWAY between Mysore and the coastal town of Manglore sits a piece of heaven that must have drifted from the kingdom of God. This land of rolling hills is inhabited by a proud race of martial men, beautiful women and wild creatures.

Coorg, or Kodagu, the smallest district of Karnataka, is home to evergreen rainforests, spices, and coffee plantation. Evergreen rainforests cover thirty percent of this district. During the monsoon, it pours enough to keep many visitors away. The season of joy commences from September and continues till March.

Que.1 What kind of persons live at Coorg ?

Que.2 In which state does Coorg fall ?

Que.3 How much land do evergreen rainforests cover this district ?

Que.4 Find the word from the passage which means : *on or near a coast*

**(C) Imagine that you are Rajneesh from Ajmer. Your friend has fallen ill. Write a letter to him. Ask him to tell you about his illness.**

**4**

**(D) Write a short paragraph on " Mobile" .**

**4**

**(E) Explain the stanza with reference to the context.**

**4**

"He stalks in his vivid stripes ; The few steps of his cage,

On pads of velvet quiet ; In his quiet rage."

# Booklet - I

2017

## Booklet – I

Class-10<sup>th</sup>

Subject-English

## Test -2

## Mark List

(14 जनवरी 2017, शनिवार)

कुल अंक :- 20

[illegible]

हस्ताक्षर  
विषय अध्यापक

हस्ताक्षर  
कक्षा अध्यापक

हस्ताक्षर  
प्रधानाचार्य



**Booklet – I**  
**Class-10<sup>th</sup>**  
**Subject-English**  
**Test -3**

Time :- 45 Minutes

M.M.-20

**(17 जनवरी 2017, मंगलवार)**

**(A) Read the passage and answer the following questions:-**

**7**

The real ornament of woman is her character, her purity. Metal and stones can never be real ornaments. The names of women like Sita and Damayanti have become sacred to us for their unsullied virtue, never for their jewellery, if they wore any. Several sisters have told me that they feel all the better on getting rid of their jewels. I have called this an act of merit in more ways than one. No man or woman is entitled to the possession of wealth, unless he or she has given a fair share of it to the poor and the helpless. It is a social and religious obligation and has been called a sacrifice by the Bhagavad Gita. He who does not offer this sacrifice has been called a thief. The Gita has enumerated many forms of sacrifice, but what greater sacrifice can there be than to serve the poor and the needy? For us, today, there can be no sacrifice higher than to forget the distinctions of the high and the low and to realize the equality of all men.

1 Why are the names of Sita and Damayanti considered sacred?

2 What is a social and religious obligation?

3 Which things can never be real ornaments?

4 Which book has enumerated many forms of sacrifice?

5 What is the real ornament of a woman?

6 Find out the word which means "moral goodness."

7 Pick the word which is opposite of "remember".

**(B) Read the passage and answer the following questions:-**

**4**

Valli would stare wistfully at the people who got on or off the bus when it stopped at the street corner. Their faces would kindle in her longings, dreams, and hopes. If one of her friends happened to ride the bus and tried to describe the sights of the town to her, Valli would be too jealous to listen and would shout, in English: "Proud! Proud!" neither she nor her friends really understood the meaning of the word, but they used it often as a slang expression of disapproval.

1 Where did the bus use to stop?

2 What did the faces of passengers of bus kindle in her?

3 "Valli would be too jealous ....." When?

4 Find the word from the passage which means - 'longingly'

**(C) Explain the given stanza with reference to the context.**

The fog comes ; On little cat feet; It sits looking ;

Over harbor and city ; on silent haunches ; and then moves on.



(17 जनवरी 2017, मंगलवार)

कुल अंक :- 20

[illegible]

हस्ताक्षर  
विषय अध्यापक

हस्ताक्षर  
कक्षा अध्यापक

हस्ताक्षर  
प्रधानाचार्य



**Booklet – I**  
Class-10<sup>th</sup>  
Subject-English  
**Big Test**

Time :- 2 Hours

M.M.-50

**(19 जनवरी 2017, गुरुवार)**

(1) Read the following passage and answer the questions given below:-

4

The moon was coming up in the east, behind me, and stars were shining in the clear sky above me. There wasn't a cloud in the sky. I was happy to be alone high up above the sleeping countryside. I was flying my old Dakota aeroplane over France back to England. I was dreaming of my holiday and looking forward to being with my family. I looked at my watch : one thirty in the morning.

Que.1 -How was the sky that night ?

Que.2 - Why was the narrator happy ?

Que.3- What was the name of the aeroplane of the narrator ?

Que.4- Find from the passage the word which means : *rural area away from towns and cities*

(2) Imagine that you are Nikita. One day you went to the State Bank Of India , Pahari. You were badly behaved by the cashier on duty . Write a complaint letter against him to the Manager of the bank.

6

OR

You are Suresh from Alwar. Write a letter to the editor of "The Times of India" about the nuisance of loudspeakers during the examination days.

(3) Answer the following question in about 30-40 words :

4

Where did Wanda sit in the classroom and why ?

(4) Read the passage carefully and answer the following questions given below :-

7

Helen Kellar was aged two when an illness took away her sight and hearing. Since she was deaf, she also lost the ability to speak, for we learn to speak by imitating what we hear. So as a child she lived in a dark and silent world. At first it seemed impossible that she would even understand others or be understood by them. Hers was thus a very lonely world. She was helped by a wonderful teacher called Miss Sullivan who had herself been blind as a child but recovered her sight after an operation. Miss Sullivan volunteered to help Helen and taught her to speak, read and write. Helen, later, went to a university and even gained a degree. She then spent the rest of her life working to help the blind and deaf. She has written many books. Her own book 'The story of My Life' is very famous.

- Que.1- When did Helen Kellar become ill ?  
 Que.2- How do we learn to speak ?  
 Que.3- What was impossible for Helen Kellar at first ?  
 Que.4- Who taught Helen Kellar to speak ?  
 Que.5- What did Helen Kellar do in the rest of her life ?  
 Que.6- Find out from the passage the word which means 'one who cannot hear'  
 Que.7- Pick out from the passage the word which is the antonym of 'noisy'  
 (5) Give the explanation of the given stanza with reference to the context .

6

*Some say the world will end in fire ;  
                                     Some say in ice ,  
 From what I've tasted of desire ;  
                                     I hold with those who favour fire.*

- (6) Write a paragraph in about 60 words with the help of the outlines given below :

7

.....last summer vacation .....visited Delhi. ....started  
 by train .....stayed .....tourist bus.....guide with the bus  
 .....visited.

- (7) Read the following passage and answer the questions given below:-

4

That day had come about through the unimaginable sacrifices of thousands of my people, people whose suffering and courage can never be counted or repaid. I felt that day, as I have on so many other days, that I was simply the sum of all those African patriots who had gone before me. That long and noble line ended and now began again with me. I was pained that I was not able to thank and that they were not able to see what their sacrifices had wrought.

- Que.1- How had the day of South African freedom come about?  
 Que.2 Why did Mandela say that he was pained ?  
 Que.3- 'I was simply sum of all those patriots ..... ' Who said these words and why ?  
 Que.4- Find from the passage the word which means ' to experience something unpleasant.'

- (8) You are Zaara living in Pune . Your friend has won a gold medal in the state English Debate Competition. Write a letter to congratulate her.

6

- (9) You are Nitin. Write an email to the Principal of your school to allow you to play a friendly kho-kho match with Govt.Sec.School , Suratgarh.

6

OR

Suppose you are Kavita, studying in Govt.Secondary School Khadin Barmer. Write an application to the headmaster of your school complaining about the poor condition of your classroom.



## Booklet – I

Class-10<sup>th</sup>

Subject-English

## Big Test

## Mark List

(19 जनवरी 2017, गुरुवार)

कुल अंक :- 50

[illegible]

हस्ताक्षर  
विषय अध्यापक

हस्ताक्षर  
कक्षा अध्यापक

हस्ताक्षर  
प्रधानाचार्य





# LETTERS

(describe)

.....  
.....Address.....  
.....

My dearest, I am fine here and hope the same for you. I could not write earlier. Because I was busy with my studies. My class-work is going well. I have a lot of things to tell you. But it is not the proper time.

.....  
.....According .....  
.....to.....subject.....

Pay my regards to the nearest and dearest.

Yours

.....

{The matter in Bracket is general }

## **(i) About mother's illness**

I am sorry to tell you that mother is ill. She is suffering from fever. She is under treatment. Nothing is to worry.

## **(ii) About Annual Function**

Last Sunday we celebrated our annual function. I delivered a speech. It was great . I got a prize . I enjoyed myself very much.

## **(iii) About Historical Visit**

Last Sunday I visited Delhi. I saw many historical places there. They all are living legends in themselves. I enjoyed myself very much.

## **(iv) About Hostel Life**

I have got admission to the hostel. My room no. is 29.It is quite big and airy. I am comfortable here. Don't bother about me.

## **(v) To mother about incident**

Last Sunday I saw an old man drowning in the river. I dived into the river and saved him.I took him to the hospital. He thanked me for saving his life.

## **(vi) Pulse Polio Campaign**

Last Sunday I served in a 'Pulse Polio Campaign'. Really it was a great event for me. I went door to door with the volunteers. I felt very happy and proud to serve the people.



## **(B) Invitation**

### **(i) Marriage**

You will be glad to know that my brother's/ sister's marriage has been fixed. The life partner is a doctor in America. The function will be on 26<sup>th</sup> March. Many preparations are to be made so come soon.

### **(ii) Birthday Party**

You will be glad to know that I am going to celebrate my birthday on 26<sup>th</sup> of March. The function will be in the evening of 26<sup>th</sup> March. Many preparations are to be made so come soon.

### **(iii) Advice :bad company /health / study**

I heard from your friend that you are not well. It is all because of your 'bad company'. You spend a lot of time in wandering. You scored few marks in the term tests. I insist you to leave the company. Work hard and pay attention to your health and study.

## **(C) Sympathy/Condolence (on death or Failure)**

Sometimes God examines us . Really it is a great loss. But you have to manage it. Such type of blanks can't be filled. But God gives the strength to go further. Be brave.

## **(D) Thanking**

You sent me the beautiful gift. You are always aware of my needs. I really needed it. You filled the blanks. I thank you very much for the gift.

## **(E) To father to send money**

I need some money for purchasing. I request you to send a money order of Rs.500/-

## **(F) To friend to lend something**

I am going on a tour. I need a camera with me. I request you to lend me your camera for five days.

## **(A) Letters to editors**

Self Address

Date

The Editor

.....

.....

Sub.- .....

Dear Sir,

It is high time that proper steps should be taken . The problem has become a giant one. We complained to the authorities many times. But there is no response. The People of the area are suffering a lot.

So I request you to publish an article in your paper. The locality will be thankful to you.

Yours Faithfully,

.....



## (B) Letters of Complaints

Own Address

Date

The .....

.....

.....

Sub.-

Sir ,

I would like to bring your kind notice that the above mentioned problem has become a giant one. We complained to the concerning persons many times. But there is no response. The people of the area are suffering a lot.

So I request you to take the necessary steps. The locality will be thankful to you.

Yours Faithfully,

.....

## (C) Letter of Enquiries

Own Address

Date

.....

Receiver....

.....

Sub.-

Dear,

This is with reference to your advertisement in the paper regarding.....(Concerning point.....)  
We /I are/ am interested in your specialty. I want to involve myself in your company.

Please provide me the other information on my Mo. NO. 99000-00000 .

Yours faithfully,

.....

## (D) Letter of Request

Own Address

Date

.....

Receiver....

.....

Necessity of Public Park/ Speed Breakers / Street Light etc.

Sub-

Dear,

I want to bring your kind notice that the necessity of the above mentioned is very urgent. The people of the locality are suffering a lot . We don't have any option except to request you.

Please do the act of mercy.

.....

.....



# Application

.....  
.....  
.....

Sub.-

Sir/Madam,

With due respect I beg to say that I am a student of class 10<sup>th</sup>. I got 95% marks in the previous class. I am the monitor of my class. I am the captain of our school team. I won the best student's prize last year.

.....  
.....  
.....

So I request you to do the act of kindness.

Yours Obediently,

.....  
.....

## **(i)Exemption from Evening games**

My mother is ill. She is suffering from fever. I am to look after her in the evenings. So I cannot come in the evening games.

## **(ii)To do Social Service**

My class wants to do some social service. It will be in ' Pulse Polio Campaign'. We need your permission.

## **(iii) T.C.**

My father has been transferred to Kota. I have to go there. So I need my transfer certificate.  
Please issue me T.C.

## **(iv)For Leave**

My mother is ill. So I have a lot of work to do at home. I cannot come to school for two days. Please grant me two days' leave.

## **(v)Railway Concession**

I am going to Kota with my parents in summer vacation. So I need a railway concession from here to Kota and back.

## **(vi)Admission**

I want to take admission in a sports school. So I come to your school . Please allow me.

## **(vii)Character Certificate**

I want to take admission in a sports school. So I need a character certificate for admission. Please issue me my character certificate.

## Reference To the Context (General)

These lines of the poem are from the verse named..... This poem is an exact example of the poet's genius. The poet beautifully describes the views. As the writer's fingers move on the paper, they shake the minds of the readers.

### Paragraph : VISIT

Student life is a life of zeal and zest. A student is very eager about everything. He wants to visit many places. Last Sunday I also did this. I visited ..... It is a place where anybody can learn many things. We become familiar to the depth of the things. My friends and family support such visits very much.

.....  
.....  
.....

Thus I enjoyed myself very much at the place. I feel very energetic. I will never lose any chance to visit such a place.

#### (i) to Zoo

The animals and birds teach us to live happily together. They teach us to live without complaining.

#### (ii) Circus

The animals and birds teach us to live happily together. They teach us to live without complaining.

#### (iii) Village Fair

There was a merry-go-round. I enjoyed it. There was a shooting range for kids. There were many stalls of toys in the fair.

#### (iv) Historical Place

It is a place where history is alive. The memories remind us of the ancient time. The places or monuments teach us to stand firmly.

### Effects/ Thoughts

#### T.V./ Science/ Computer/ Mobile etc

We are surrounded by science. From ancient times we can't live without science. Science is everywhere. In T.V., Computer, Mobile, Vehicles everywhere science has wrapped us. .... is an example of our minute to minute daily life. It has become a need of us. Without it man is like without breath. It has supported our daily life. We remain touched with the world.

But every coin has both the aspects. Limited use of anything is helpful but excess is harmful. And so of it. If we leave to enjoy other objects, we are addicted to the one. And the addiction is always a bad thing. So use everything, don't misuse it.

### 3. अध्यापक की कार्य योजना

टेस्ट शैड्यूल और सिलेबस

कक्षा – 10

विषय – अंग्रेजी

Booklet No-2

#### Test -1

(23 जनवरी 2017, सोमवार)

- 1-First Flight – Lesson 1 to 4 Passage
- 2-First Flight – Short Questions Poems-1-3
- 3-Footprints – Short Questions :Lesson 1-2-3
- 4-Letter – Informal
- 5-Para – Visit/ Travel / Scene

#### Test -2

(27 जनवरी 2017, शुक्रवार)

- 1-First Flight – Lesson 5 to 7 Passage
- 2-First Flight – Short Questions Poems-4-6
- 3-Footprints – Short Questions :Lesson 4-6
- 4-Letter – Editors / Complaints / Enquiries
- 5-Para – Incident/ Thought / Person

#### Test -3

(30 जनवरी 2017, सोमवार)

- 1-First Flight – Lesson 8 to 11 Passage
- 2-First Flight – Short Questions Poems-7-9
- 3-Footprints – Short Questions :Lesson 7-9
- 4-Letter – Requests / Application / E-mail
- 5-Para – Miscellaneous / Effects

#### Big Test

(1 फरवरी 2017, बुधवार)

- 1-Stage 1<sup>st</sup> Syllabus
- 2-Short Questions –First Flight (Poetry)
- 3-Short Questions- Footprints
- All Above Mention + Questions =Poem 10



**Booklet-2**  
Class-10<sup>th</sup>  
Subject-English  
Test - 1

Time :- 45 Minutes

M.M.-20

(23 जनवरी 2017, सोमवार)

**Que.(A) Answer the following questions given below:**

4

1 Why did Mr. Keesing assign Anne extra home work the second time?

2 Why did Anne and her headmistress have tears in their eyes?

**(B) Read the passage carefully and answer the following questions given below :-**

4

When he finished, he went to the window to buy a stamp which he licked and then affixed to the envelope with a blow of his fist .The moment the letter fell into the mailbox the postmaster went to open it .It said : "God : Of the money that I asked for , only seventy pesos reached me .Send me the rest, since I need it very much .But don't send it to me through the mail because the post office employees are a bunch of crooks .Lencho."

Que.1Why did Lencho go to the window?

Que.2How many pesos did he get ?

Que.3Who were called 'a bunch of crooks'?

Que.4Find from the passage the word which means : *dishonest people*.

**C Explain the given stanza with reference to the context :**

4

But if it had to perish twice ,      I think I know enough of hate ;  
To say that for destruction ice,      Is also great and would suffice.

**D Imagine that you are Manoj living in Udaipur . Write a letter to your father telling him about your visit to a historical place .**

4

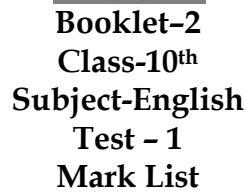
**E Answer the two questions out of three . (Footprints)**

4

1-Why is Mrs Pumphrey worried about Tricki ?

2-How does the thief think Anil will react to the thief ?

3-Who was Max and why did he enter Ausabel's room ?



कुल अंक :- 20

[illegible]

हस्ताक्षर  
प्रधानाचार्य





**Booklet-2**  
Class-10<sup>th</sup>  
Subject-English  
Test - 2

Time :- 45 Minutes

M.M.-20

(27 जनवरी 2017, शुक्रवार)

**Que.(A) Answer the following questions given below: (Prose –First Flight)**

**4**

Que.1 Why does the author tell Coorg 'a piece of heaven' ?

Que. 2 What qualities did Wanda have ?

**(B)Read the following passage and answer the questions given below :-**

**4**

MIDWAY between Mysore and the coastal town of Manglore sits a piece of heaven that must have drifted from the kingdom of God. This land of rolling hills is inhabited by a proud race of martial men, beautiful women and wild creatures. Coorg, or Kodagu, the smallest district of Karnataka, is home to evergreen rainforests, spices, and coffee plantation. Evergreen rainforests cover thirty percent of this district. During the monsoon, it pours enough to keep many visitors away. The season of joy commences from September and continues till March.

Que.1 What kind of persons live at Coorg ?

Que.2 In which state does Coorg fall ?

Que.3 How much land do evergreen rainforests cover this district ?

Que.4 Find the word from the passage which means : *on or near a coast*

**(C)Answer the following questions not more than 30-40 words each. (poetry)**

**4**

1-What distinct feature does the Asian Lion have ?

2-Is Amanda an orphan ? Why does she say so ?

**(D) Write a paragraph on " How I spent my Summer Vacation"**

**4**

**(E)Imagine that you are Raman from Barmer. Write a letter to the Sub-Divisional Officer, BSNL, Barmer, regarding frequent telephone disorders in your locality.**

**4**





**Booklet-2**  
Class-10<sup>th</sup>  
Subject-English  
Test - 3

Time :- 45 Minutes

M.M.-20

(30 जनवरी 2017, सोमवार)

**(A) Answer the following questions not more than 30-40 words each. (Footprints) 4**

1-Why is Bholi's father worried about Bholi ?

2-What is Think-Tank planning ?

**(B) Write a paragraph on the "Use of Mobile". 5**

**(C) You are Nitin. Write an e-mail to the editor of Patrika expressing your views on "positive Thinking" to be published in the paper.**

**OR**

**Imagine that you are Dinesh. You have passed class VIII. You like games and sports very much. Write an application to the Principal, Sports School, Ganeshpur for admission. 4**

**Que.4 Read the passage and answer the following questions given below: 7**

The real ornament of woman is her character, her purity. Metal and stones can never be real ornaments. The names of women like Sita and Damayanti have become sacred to us for their unsullied virtue, never for their jewellery, if they wore any. Several sisters have told me that they feel all the better on getting rid of their jewels. I have called this an act of merit in more ways than one. No man or woman is entitled to the possession of wealth, unless he or she has given a fair share of it to the poor and the helpless. It is a social and religious obligation and has been called a sacrifice by the Bhagavad Gita. He who does not offer this sacrifice has been called a thief. The Gita has enumerated many forms of sacrifice, but what greater sacrifice can there be than to serve the poor and the needy ? For us, today, there can be no sacrifice higher than to forget the distinctions of the high and the low and to realize the equality of all men.

1 Why are the names of Sita and Damayanti considered sacred?

2 What is a social and religious obligation?

3 Which things can never be real ornaments?

4 Which book has enumerated many forms of sacrifice?

5 What is the real ornament of a woman?

6 Find out the word which means "moral goodness."

7 Pick the word which is opposite of "remember".





**Booklet-2**  
Class-10<sup>th</sup>  
Subject-English  
**Big Paper**

Time :- 2 Hours

M.M.-50

(1 फरवरी 2017, बुधवार)

**(A) Answer any two questions each in not more than 30-40 words : (Footprints)**

6

1-What was Tricky's only fault that made him sick ?

2-Which languages did Ausable speak passably ?

3-What are the qualities that go into the making of a scientist ?

**(B) Answer any one question each in not more than 50-60 words : (Footprints)**

5

1-How did Bholi's teacher play an important role in changing the course of her life ?

2-What is a 'conman', or confidence trickster?

**(C) Answer questions each in not more than 30-40 words : (Poetry)**

9

1-What message does the poem impart ? (A Tiger in the Zoo)

2- Is Amanda an orphan ? Why does she say so ?

3-"Belinda tickled him, she tickled him unmerciful..." Why ?

**(D) Explain the following stanza with reference to the context.**

6

The way a crow shook down on me ;  
The dust of snow From a hemlock tree ;  
Has given my heart A change of mood ;  
And saved some part Of a day I had rued.

**(E) Read the passage and answer the questions given below:-**

4

"Wanda ," Peggy would say in a most courteous manner as though she were talking to miss Mason. "Wanda," she'd say, giving one of her friends a nudge, "tell us. How many dresses did you say you had hanging up in your closet ?"

"A hundred ," Wanda would say.

"A hundred ," exclaimed all the little girls incredulously, and the little ones would stop playing hopscotch and listen.

"Yeah, a hundred, all lined up," said Wanda. Then her thin lips drew together in silence.

Que.1- How did Peggy use to ask Wanda questions ?

Que.2- ".....the little ones would stop playing hopscotch....." Why ?

Que.3-What did Wanda do after answering the questions ?

Que.4-Find from the passage the word which means : *give ...a gentle push*

**(F) Read the passage and answer the questions given below:-**

**8**

Sachin Ramesh Tendulkar was born on 24 April 1973. He is an Indian cricketer widely regarded as one of the greatest batsman in the history of cricket. In 2002 , just 12 years into his career, Wisden ranked him the 2<sup>nd</sup> greatest Test batsman of all time, behind Donald Bradman, and the second greatest one- day- international (ODI) batsman of all time , behind Viv Richards. In September 2007, the Australian Shane Warne rated Tendulkar as the greatest player he has played with or against . He now has 99 centuries in international cricket. On 17 October 2008, when he surpassed Brian Lara's record for the most runs scored in test cricket , he also became the first batsman to score 12000, 13000,14000 runs in that form of the game, having also been the 3<sup>rd</sup> batsman and first Indian to pass 11000 runs in test cricket. Tendulkar passed 30000 runs in international cricket on 20 November 2009. He also holds the world record for playing the highest number of Test and ODI matches. Tendulkar has been honoured with the Padm Vibhusan Award, India's second highest civilian award, and the Rajeev Gandhi Khel Ratan Award, India's highest supporting honour. Tendulkar became the first sportsperson and the first personality without an aviation background to be awarded the honorary rank of group captain by the Indian Air Force. He has received the honorary doctorates from Mysore University and Rajiv Gandhi University of health Sciences.

1-What did Shane Warne rate Tendulkar ?

2-When was Sachin born ?

3-How many centuries has Sachin made?

4-What is India's second highest civilian award ?

5-What did Wisden say about Sachin ?

6- Which Universities Awarded Sachin with Honorary doctorates ?

7-Find from the passage the word which means – “a particular occupation for somebody”

8-Find the opposite of the word :- “lowest”

**(G) Write a paragraph on “The Independence Day”.**

**6**

**(H) Imagine that you are Ankit living at Subhash Nagar, Ajmer. You want a camera during your summer vacation. Write a letter to your friend requesting him to lend you his camera.**

**6**

**OR**

**Imagine that you are Sunidhi . Compose an e-mail on ‘The Real Cause of Female Feticides’ to be sent to news@paper.com**

## Booklet-2

Class-10<sup>th</sup>

Subject-English

## Big Paper

## Mark List

(1 फरवरी 2017, बुधवार)

कुल अंक :- 50

[illegible]

## हस्ताक्षर

विषय अध्यापक

हस्ताक्षर  
कक्षा अध्यापक

हस्ताक्षर  
प्रधानाचार्य

### 3. अध्यापक की कार्य योजना

टेस्ट शैड्यूल और सिलेबस

कक्षा – 10

विषय – अंग्रेजी

Booklet No-3

#### Test -1

(4 फरवरी 2017, शनिवार)

- 1-First Flight – Lesson 1-3 : Passage + Short Questions
- 2-First Flight – Poems 1-3 : Explanation + Short Questions
- 3-Footprints – Lesson-1,2,3 Short Questions [They will possibly cover the big one]
- 4-Letter – Informal
- 5-Paragraph – Incident , Journey/ Visits
- 6-Unseen Passage – 2/3 [for Practice]

#### Test -2

(7 फरवरी 2017, मंगलवार)

- 1-First Flight – Lesson 4-7 : Passage + Short Questions
- 2-First Flight – Poems 4-6 : Explanation + Short Questions
- 3-Footprints – Lesson-4,5,6 Short Questions [They will possibly cover the big one]
- 4-Letter – Editors +Complaints+ Enquiries
- 5-Paragraph – Life + Thoughts
- 6-Unseen Passage – 2/3 [for Practice]

#### Test -3

(9 फरवरी 2017, गुरुवार)

- 1-First Flight – Lesson 8-11 : Passage + Short Questions
- 2-First Flight – Poems 7-10 : Explanation + Short Questions
- 3-Footprints – Lesson-7,8,9 Short Questions [They will possibly cover the big one]
- 4-Letter – Requests + Application + E-mail
- 5-Paragraph – Persons + Scenes
- 6-Unseen Passage – 2/3 [for Practice]

#### Big Test

(11 फरवरी 2017, शनिवार)

- 1-Stage I + Stage II
- 2-First Flight – Short Questions (Prose)
- 3-First Flight -Poetry -Explanation
- 4- Footprints- Short Questions (they can cover the big one also)
- All Above Mention + Paragraph :Like/ Dislike +Miscellaneous





**Booklet – 3**  
Class-10<sup>th</sup>  
Subject-English  
Test - 1

Time :- 45 Minutes

M.M.-20

**(4 फरवरी 2017, शनिवार)**

**(A) Answer the following questions not more than 30-40 words each. (Footprints) 2**

1- Why was Mr. Herriot shocked at Tricki's appearance ?

**(B) Answer the following questions not more than 30-40 words each. (First Flight -Prose) 2**

1-What did the otter do after returning on the aircraft ?

**(C) Answer the following questions not more than 30-40 words each. (First Flight -Poetry) 2**

1-What is the central idea of the poem , 'Dust of Snow' ?

**(D) Read the passage carefully and answer the following questions given below :- 4**

The house – the only one in the valley – sat on the crest of a low hill . From this height one could see the river and the field of the ripe corn dotted with the flowers that always promised a good harvest .The only thing the earth needed was a downpour or at least a shower .Throughout the morning Lencho –who knew his fields intimately – had done nothing else but see the sky towards the north –east.

Que.1 How many houses were there in the valley ?

Que.2 Where was the house in the valley ?

Que.3 What was the only thing that the earth needed ?

Que.4 Find from the passage the word which means : *top of a hill*

**(E) You are Avinash living in a hostel. Last Sunday your science teacher took you and your classmates on a picnic on a river side where you saved an old man. Write a letter to your mother describing the incidents.**

**OR**

**You are Suresh living in Alwar. Your friend is in Ajmer. Write a letter congratulating him on his success in the Secondary School Examination. 4**

**(F) Write a paragraph on ' Visit to a Village Fair.' 3**

**OR**

**Write a paragraph on ' A Prize Distribution Function of My School.'**

**(G) Explain the given stanza with reference to the context : 3**

But if it had to perish twice ,

I think I know enough of hate ;

To say that for destruction ice,

Is also great and would suffice.





**Booklet – 3**  
**Class-10<sup>th</sup>**  
**Subject-English**  
**Test - 2**

Time :- 45 Minutes

M.M.-20

(7 फरवरी 2017, मंगलवार)

**(A) Answer the following questions not more than 30-40 words each. (Footprints)** **4**

1-What are the qualities that go into the making of a scientist ?

2-“Why was he wandering the streets ?

**(B) Answer the following questions not more than 50-60 words each. (Footprints)** **3**

1-“Griffin was rather a lawless person.” Comment.

**(C) Imagine that you are Suman. Write a letter to the editor of the Rajasathan Patrika, Banswara regarding frequent break-down of power.** **3**

**(D) Read the following passage and answer the questions given below :-** **4**

Soon they were driving towards Dhekiabari , the tea garden managed by Pranjol’s father . An hour later the car veered sharply off the main road . They crossed a cattle –bridge and entered Dhekiabari Tea Estate.

On both sides of the gravel road were acre upon acre of tea bushes, all neatly pruned to the same height . Groups of tea pluckers , with bamboo baskets on their backs ,wearing plastic aprons , were plucking the newly sprouted leaves.

1.. “soon they were going towards Dhakiabari.” Why ?

2.How did they enter the Dhakiabari tea estate ?

3.What did the tea- pluckers have on their backs ?

4.Find from the passage the word which means : **turned**

**(E) Explain the given stanza with reference to the context :** **3**

*Don’t bite your nails, Amanda !*

*Don’t hunch your shoulders, Amanda!*

*Stop that slouching and sit up straight,*

*Amanda !*

**(F) Write A short paragraph on “Bad effects of Television”.** **3**



## Booklet – 3

Class-10<sup>th</sup>

Subject-English

## Test - 2

## Mark List

(7 फरवरी 2017, मंगलवार)

कुल अंक :- 20

[illegible]

## हस्ताक्षर

विषय अध्यापक

हस्ताक्षर  
कक्षा अध्यापक

## हस्ताक्षर प्रधानाचार्य



**Booklet – 3**  
**Class-10<sup>th</sup>**  
**Subject-English**  
**Test - 3**

Time :- 45 Minutes

M.M.-20

**(9 फरवरी 2017, गुरुवार)**

**(A) Answer the following question not more than 50-60 words . (Footprints) 3**  
How did Bholi's teacher play an important role in changing the course of her life ?

**(B) Write a short paragraph on "My Best Friend". 4**

**(C) Answer the following question not more than 30-40 words . (First Flight-Prose) 2**  
What do you know about the 'tree of wisdom'?

**(D) You are Naman . Write an e-mail to the editor of a magazine expressing your views on the road accidents caused by fast speed. 4**

**(E) Read the following passage and answer the questions given below :- 7**

Think of your mind as a garden. You are the gardener . You are planting seeds of thoughts in your subconscious mind all day long. Much of the time you are even not aware of doing so, because the seeds are based on your habitual thinking. As you sow in your subconscious mind, so shall you reap in your body and environment.

Imagine your subconscious mind as a bed or rich soil that will help all kinds of seeds to sprout and flourish, whether good or bad. Will you gather grapes if you sow thorn? Every thought is a cause, and every condition is an effect. This is the reason. It is so essential that you take charge of your thoughts. In that way you can create only desirable conditions.

Begin now to sow thoughts of peace, happiness, right action, goodwill and prosperity. Think quietly and with conviction on those qualities.

1-Who is the gardener of your mind ?

2-What kind of seeds do we plant in our mind ?

3-Why are we not aware of doing so ?

4-What is every thought and every condition ?

5-What kind of harvest will you reap if you sow your mind with good thoughts?

6-Find from the passage the word which means 'very necessary'

7-Pick out from the passage the word which is the antonym of 'wrong'





**Booklet – 3**  
Class-10<sup>th</sup>  
Subject-English  
**Big Paper**

Time :- 2 Hours

M.M.-50

**(11 फरवरी 2017, शनिवार)**

**(A) Answer the question in not more than 50-60 words : (Footprints) 5**

What lesson does Ebright learn when he does not win anything at a science fair?

**(B) Answer any two questions each in not more than 30-40 words : (Footprints) 6**

1-Whom does Horace prefer to steal from ?

2-Where did Ausable come to Paris from and when ?

3-What was Tricki's only fault that made him sick ?

**(C) Answer the questions each in not more than 30-40 words : (First Flight) 9**

1-How did the rain become troublesome ?

2 Why did Mr. Keesing assign Anne extra home work the second time?

3.What did the seagull do at the brink of the ledge ?

**(D) Imagine that you are Nikita. One day you went to the State Bank Of India , Pahari. You were badly behaved by the cashier on duty . Write a complaint against him to the Manager of the bank. 6**

Or

You are Vikram, school captain of the football team of G.S.S.S., Alwar, Rajasthan. Due to some injury you are not able to play for the State Coaching Camp. Send an e-mail to your Principal requesting him to give you relaxation from the camp. The e-mail address is [principalgsss.alwar@yahoo.com](mailto:principalgsss.alwar@yahoo.com).

**(E)Read the following passage and answer the questions given below:- 8**

Ras Bihari Bose was one of the greatest freedom fighters from Bengal. He was a clerk in the forest Research Department , Dehradun. He joined the forefront of the Indian Freedom Movement in 1911. He was prepared to take risk for the freedom of the motherland. To him India's independence was essential because it was necessary for the regeneration of the whole world. He was responsible for the introduction of the revolutionary movement from Bengal to Northern India. He was a strong supporter of open revolt against the British. He was charged in India with a case of conspiracy. A reward was declared for his arrest. He, therefore left India and reached Singapore, from where he reached Tokyo to mobilize support for Indian

freedom struggle. He delivered a fine speech in Tokyo against Britain. The Japanese government passed an extradition order which later on became ineffective as he could not be traced. Later on, he came out of concealment. He got married to Toshiko, a Japanese citizen. In Japan, he founded the Indian Independence League. He arranged for the safe passage of Subhash Chandra Bose to Singapore with the help of the Japanese government. Due to his declining health, he handed over all responsibility of his organization to Subhash Chandra Bose. He died in 1945.

1-Where did Ras Bihari Bose work ?

2-When did he joined the Indian Freedom Movement ?

3-Why was freedom of India essential to him ?

4-What important work did he do for Subhash Chandra Bose at Japan?

5-Why did Ras Bihari Bose reach Tokyo ?

6- Choose the word which means : - “secret agreement between two or more people to perform unlawful act.”

7-Find the opposite of - “opponent”

8-When did Ras Bihari Bose died ?

**(F) Explain the stanza with reference to the context :**

**5**

*There is a languid , emerald sea,*

*Where the sole inhabitant is me—*

*A mermaid , drifting blissfully.*

**(G) Write a paragraph about “The Book You Like Most”.**

**7**

**(H) Read the following passage and answer the questions given below:-**

**4**

That day had come about through the unimaginable sacrifices of thousands of my people, people whose suffering and courage can never be counted or repaid. I felt that day, as I have on so many other days, that I was simply the sum of all those African patriots who had gone before me. That long and noble line ended and now began again with me. I was pained that I was not able to thank and that they were not able to see what their sacrifices had wrought.

Que.1- How had the day of South African freedom come about?

Que.2 Why did Mandela say that he was pained ?

Que.3-What did Mandela feel that day ?

Que.4-Find from the passage the word which means ‘to experience something unpleasant.’.



## Booklet – 3

Class-10<sup>th</sup>

Subject-English

## Big Paper

## Mark List

(11 फरवरी 2017, शनिवार)

कुल अंक :- 50

[illegible]

## हस्ताक्षर

विषय अध्यापक

हस्ताक्षर  
कक्षा अध्यापक

## हस्ताक्षर प्रधानाचार्य

### 3. अध्यापक की कार्य योजना

टेस्ट शैड्यूल और सिलेबस

कक्षा – 10

विषय – अंग्रेजी

Booklet No - 4

#### Test -1

(15 फरवरी 2017, बुधवार)

1-Syllabus of 3<sup>rd</sup> stage's I st Test

2-Tenses

#### Test -2

(17 फरवरी 2017, शुक्रवार)

1-Syllabus of 3<sup>rd</sup> stage's II nd Test

2-Active Voice-Passive Voice + Modals

#### Test -3

(20 फरवरी 2017, सोमवार)

1-Syllabus of 3<sup>rd</sup> stage's III rd Test

2-Clause + Narration

#### Big Test

(22 फरवरी 2017, बुधवार)

The Complete Syllabus

All Above Mention + Paragraph :Like/ Dislike +Miscellaneous



**Booklet - 4**  
Class-10<sup>th</sup>  
Subject-English  
Test - 1

Time :- 45 Minutes

M.M.-20

**(15 फरवरी 2017, बुधवार)**

**(A) Read the following passage and answer the questions given below:-**

**4**

That day had come about through the unimaginable sacrifices of thousands of my people, people whose suffering and courage can never be counted or repaid. I felt that day, as I have on so many other days, that I was simply the sum of all those African patriots who had gone before me. That long and noble line ended and now began again with me. I was pained that I was not able to thank and that they were not able to see what their sacrifices had wrought.

Que.1- How had the day of South African freedom come about?

Que.2 Why did Mandela say that he was pained ?

Que.3- 'I was simply sum of all those patriots ..... ' Who said these words and why ?

Que.4- Find from the passage the word which means ' to experience something unpleasant.'

**(B) Write a letter to the editor of the Times Of India on the reckless driving of mini buses in Jaipur.**

**(C) Read the passage carefully and answer the following questions given below :-**

**4**

At school, pupils are helped at every step by their teachers . At the university, the students listen to lectures and read books and they have to make notes for themselves .In order to take notes in the classroom, it is necessary to have a good ear, a quick mind and mastery over the written language . A good ear helps the students hear what the lecturer says. If the the student has a quick mind, he can decide what are the important points in the lecture .Mastery over the written language enables him to take down notes while attending to the lectures .To make notes from books, it is necessary to have an understanding of the subject and the ability to decide what is important .In doing this, the student does not have to worry about time .He can read a page again .Most students find that making notes from books helps them make their own ideas clear and understand the subject better.

Que.1 How does making notes from books help the students ?

Que.2 What is necessary to understand the subject ?

Que.3 How can one make one's ideas clear ?

Que.4 What should the student not worry about while making notes from books ?

**(D) Explain the given stanza with reference to the context.**

**4**

*Has given my heart ; a change of mood  
And save some part ; Of a day I had rued.*

**(E) Imagine that you are Ramesh . Write a letter to your friend Sunil inviting him to attend your elder sister's marriage .**



(15 फरवरी 2017, बुधवार)

कुल अंक :- 20

[illegible]

## हस्ताक्षर

विषय अध्यापक

हस्ताक्षर  
कक्षा अध्यापक

## हस्ताक्षर प्रधानाचार्य



**Booklet - 4**  
Class-10<sup>th</sup>  
Subject-English  
Test - 2

Time :- 45 Minutes

M.M.-20

(17 फरवरी 2017, शुक्रवार)

**(A) Read the passage and answer the following questions:-**

4

They had waited and waited for Wanda, to have some fun with her, and she just hadn't come. They often waited for Wanda Petronski – to have fun with her.

Wanda Petronski. Most of the children in Room Thirteen didn't have names like that. They had names easy to say, like Thomas, Smith or Allen. There was one boy named Bounce, Willie Bounce, and people thought that was funny in the same way that Petronski was.

1-Why did they wait for Wanda ?

2-What kind of names did the children not have ?

3-What was the funniest name?

4-Find from the passage the word which means : *that happens many times*

**(B) Read the following passage and answer the questions given below :-**

4

MIDWAY between Mysore and the coastal town of Mangalore sits a piece of heaven that must have drifted from the kingdom of God. This land of rolling hills is inhabited by a proud race of martial men, beautiful women and wild creatures.

Coorg, or Kodagu, the smallest district of Karnataka, is home to evergreen rainforests, spices, and coffee plantation. Evergreen rainforests cover thirty percent of this district. During the monsoon, it pours enough to keep many visitors away. The season of joy commences from September and continues till March.

Que.1 What kind of persons live at Coorg ?

Que.2 In which state does Coorg fall ?

Que.3 How much land do evergreen rainforests cover this district ?

Que.4 Find the word from the passage which means : *on or near a coast*

**(C) Imagine that you are Rajneesh from Ajmer. Your friend has fallen ill. Write a letter to him. Ask him to tell you about his illness.**

4

**(D) Write a short paragraph on " Mobile" .**

4

**(E) Explain the stanza with reference to the context.**

4

"He stalks in his vivid stripes ; The few steps of his cage,

On pads of velvet quiet ; In his quiet rage"



(17 फरवरी 2017, शुक्रवार)

कुल अंक :- 20

[illegible]

## हस्ताक्षर

विषय अध्यापक

हस्ताक्षर  
कक्षा अध्यापक

## हस्ताक्षर प्रधानाचार्य



**Booklet - 4**  
Class-10<sup>th</sup>  
Subject-English  
Test - 3

Time :- 45 Minutes

M.M.-20

(20 फरवरी 2017, सोमवार)

**(A) Read the passage and answer the following questions:-**

7

The real ornament of woman is her character, her purity. Metal and stones can never be real ornaments. The names of women like Sita and Damayanti have become sacred to us for their unsullied virtue, never for their jewellery, if they wore any. Several sisters have told me that they feel all the better on getting rid of their jewels. I have called this an act of merit in more ways than one. No man or woman is entitled to the possession of wealth, unless he or she has given a fair share of it to the poor and the helpless. It is a social and religious obligation and has been called a sacrifice by the Bhagavad Gita. He who does not offer this sacrifice has been called a thief. The Gita has enumerated many forms of sacrifice, but what greater sacrifice can there be than to serve the poor and the needy? For us, today, there can be no sacrifice higher than to forget the distinctions of the high and the low and to realize the equality of all men.

- 1 Why are the names of Sita and Damayanti considered sacred?
- 2 What is a social and religious obligation?
- 3 Which things can never be real ornaments?
- 4 Which book has enumerated many forms of sacrifice?
- 5 What is the real ornament of a woman?
- 6 Find out the word which means "moral goodness."
- 7 Pick the word which is opposite of "remember".

**(B) Read the passage and answer the following questions:-**

4

Valli would stare wistfully at the people who got on or off the bus when it stopped at the street corner. Their faces would kindle in her longings, dreams, and hopes. If one of her friends happened to ride the bus and tried to describe the sights of the town to her, Valli would be too jealous to listen and would shout, in English: "Proud! Proud!" neither she nor her friends really understood the meaning of the word, but they used it often as a slang expression of disapproval.

- 1 Where did the bus use to stop?
- 2 What did the faces of passengers of bus kindle in her?
- 3 "Valli would be too jealous ....." When?
- 4 Find the word from the passage which means - 'longingly'

**(C) Explain the given stanza with reference to the context.**

The fog comes ; On little cat feet; It sits looking ;

Over harbor and city ; on silent haunches ; and then moves on ;



(20 फरवरी 2017, सोमवार)

कुल अंक :- 20

[illegible]

## हस्ताक्षर

विषय अध्यापक

हस्ताक्षर  
कक्षा अध्यापक

## हस्ताक्षर प्रधानाचार्य





**Booklet – 4**  
Class-10<sup>th</sup>  
Subject-English  
**Big Paper**

Time :- 2 Hours

M.M.-50

**(22 फरवरी 2017, बुधवार)**

**(A) Answer the question in not more than 50-60 words : (Footprints) 5**

What failed Think-Tank's plan of invading the earth ?

**(B) Change into Indirect Speech. 4**

1-The boys said, "Hurrah! We shall have a jolly holiday tomorrow."

2-My mother said to me, "Are you playing Cricket?"

**(C)Change the following into passive voice: 4**

1- Why do you throw the ball ?

2-The teacher gave a lesson to the class.

**(D) Read the passage carefully and answer the following questions given below :- 7**

At school, pupils are helped at every step by their teachers . At the university, the students listen to lectures and read books and they have to make notes for themselves .In order to take notes in the classroom, it is necessary to have a good ear, a quick mind and mastery over the written language . A good ear helps the students hear what the lecturer says. If the student has a quick mind, he can decide what are the important points in the lecture .Mastery over the written language enables him to take down notes while attending to the lectures .To make notes from books, it is necessary to have an understanding of the subject and the ability to decide what is important .In doing this, the student does not have to worry about time .He can read a page again .Most students find that making notes from books helps them make their own ideas clear and understand the subject better.

Que.1 How does making notes from books help the students ?

Que.2 What is necessary to understand the subject ?

Que.3 How can one make one's ideas clear ?

Que.4 Pick out from the passage the word which is opposite of "unnecessary"

Que.5Find from the passage the word which means, "great skillfulness and knowledge"

Que.6What should the student not worry about while making notes from books ?

Que.7What are the necessary things for the students ?

**(E) Read the following passage and answer the questions given below:- 4**

A few moments later we all lifted our eyes in awe as a spectacular array of South African jets, helicopters and troop carriers roared in perfect formation over the union Buildings. It was not only a display of pinpoint precision and military force, but a demonstration of the military's loyalty to democracy, to a new government that had been freely and fairly elected . Only moments

before, the highest generals of the South African defense force and police, their chests bedecked with ribbons and medals from days gone by, saluted me and pledged their loyalty.

Que.1- For what, according to Mandela, was the display of the air show of the South African defences forces?

Que.2- Who saluted the author ?

Que.3-“--- and pledged their loyalty.” –for what did they pledge ?

Que.4- Find from the passage the word which means ‘*made a loud noise.*’

**(F) Answer the questions not more than 30-40 words each: (Footprints) 9**

1-What does Horace Danby like to collect ?

2- “Why was he wandering the streets ?

3-Why did Matilda not like to visit her friend ?

**(G) Answer the questions not more than 30-40 words each: (First Flight-Prose) 6**

1- Why was Rajveer not reading the book ?

2-Why does Natalya ask her father to call Lomov back ?

3-What will happen if we lament ?

**(H) Explain the given stanza with reference to the context : 5**

*Don't bite your nails, Amanda !*

*Don't hunch your shoulders, Amanda!*

*Stop that slouching and sit up straight,*

*Amanda !*

**(I) Write a Paragraph on “An Accident” 6**



## Booklet - 4

Class-10<sup>th</sup>

Subject-English

## Big Paper

## Mark List

(22 फरवरी 2017, बुधवार)

कुल अंक :- 50

[illegible]

## हस्ताक्षर

विषय अध्यापक

हस्ताक्षर  
कक्षा अध्यापक

## हस्ताक्षर प्रधानाचार्य