SCHOOL EVALUATION DASHBOARD

Name Of School	Divine Heart School	School U-DISE Code	30020101602	Category (Classes Being Taught)	Primary
Address	Locnol,Cavorin,Chandor,Salcete,Goa 403714	Locality	Rural	Academic Year	2019-2020

LEARNER'S PROFILE & LEARNING OUTCOMES

Demographic Profile					
Category	SC	ST	OBC	General	Minority	Total
Number	01			08	50	59

Classwise Annual Attendence Rate #

Class	Boys	Girls	Total
I A	99.85%	95.11%	103.81%
II A	102.4%	99.75%	100.64%
III A	96.87%	104.50%	100.69%
IV A	96.77%	99.67%	98.11%
V			
VI			
VII			
VIII			
IX			
X			
XI			
XII			

$$\text{Annual Attendance Rate} = \frac{\text{Annual Attendance Rate} = \frac{\text{Total Annual Attendance of all students}}{\text{Total No. of Students}} \times 100}{\text{Annual Instructional Days}}$$

LEARNING OUTCOMES (ANNUAL/CONSOLIDATED REPORTS)

Learning Outcomes (Annual/Consolidated Reports)

Class	Percentage of Students who scored in respective percentage range							
	<33	33-40	41-50	51-60	61-70	71-80	81-90	91-100
I					5.55%	27.77%	33.33%	38.88%
II						16.66%	33.33%	50.0%
III					6.25%	18.75%	25.0%	50.0%
IV					15.38%	7.69%	38.46%	38.46%
V								
VI								
VII								
VIII								
IX								
X								
XI								
XII								

PERFORMANCE IN KEY SUBJECTS (ANNUAL)

Performance In Key Subjects(Annual)

Class	Key Subject/Stream	Total Students	Percentage of Students in each Grade*					Subject with consistent low performance
			A	B	C	D	E	
VIII	Language-I							
	Language-II							
	Maths							
	Science							
	Social Science							

* Criteria to respond for performance of the students
Grade A : Students have achieved 81-100 marks in key subjects.
Grade B : Students have achieved 61-80 marks in key subjects.

NUMBER OF TEACHERS IN EACH CATEGORY

Number of teachers in each category					
Male		**Female**		**Total**	
Trained	Untrained	Trained	Untrained	Trained	Untrained
		04		04	

TEACHER'S ATTENDANCE

Teacher's Attendance	
Type of Leave	**Number of teachers who availed**
Long (more than one month)	00
Short (up to one week)	01

SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-I Enabling resources of School: Availability, Adequancy and Usability Core Standards: 12

DOMAIN-I Enabling resources of School: Availability, Adequancy and Usability	Level (Availability and Adequancy)				Level (Quality and Usability)				Priortize the area of improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	NA	Level 1	Level 2	Level 3	NA	
School Premises	2					2			H
Playground and Sports Equipment/Materials	2					2			M
Classrooms and Other Rooms	2					2			L
Electricity and Gadgets	3					2			L
Library	2						3		M
Laboratory	1					2			H
Computer (where provisioning exists)	3				1				M
Ramp	1						3		L
Mid Day Meal, Kitchen and Utensils	-				-				NA
Drinking Water	3						3		L

Hand Wash Facilities	3				3			L
Toilets	3				3			L

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SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-II Teaching-learning and Assessment Core
Standards: 9

DOMAIN-II Teaching-learning and Assessment	Level			Priortize the area of improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Teacher's Understanding of Learners	3			M
Subject and Pedagogical Knowledge of Teachers	2			M
Planning for Teaching	2			M
Enabling Learning Environment	3			H
Teaching-learning Process	2			M
Class Management	2			M
Learner's Assessment	2			M
Utilization of Teaching-learning Resources	2			H
Teacher's Reflection on their own Teaching-learning Practice	2			M

SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-III Learner's Progress, Attainment and Development Core
Standards: 5

DOMAIN-III Learner's Progress, Attainment and Development	Level			Priortize the area of improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Learner's Attendance	3			L
Learner's Participation and Engagement	3			L
Learner's Progress	2			M
Learner's Personal and Social Development	3			L
Learner's Attainment	3			L

SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-IV Managing Teacher Performance and Professional Development Core Standards: 6

DOMAIN-IV Managing Teacher Performance and Professional Development	Level			Priortize the area of improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Orientation of New Teachers	2			M
Teacher's Attendance	2			M
Assigning responsibilities and Defining Performance Goals	3			L
Teacher's Preparedness for Changing Curricular Expectations	3			M
Monitoring of Teachers Performance	3			M
Teacher's Professional Development	2			M

SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-V School Leadership and Management Core Standards: 4

DOMAIN-V School Leadership and Management	Level			Priortize the area of improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Building Vision and Setting Direction	3			M
Leading Change and improvement	2			M
Leading Teaching-learning	3			M
Leading Management of School	2			M

SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-VI Inclusion, Health and Safety Core Standards: 5

DOMAIN-VI Inclusion, Health and Safety	Level			Priortize the area of improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Inclusive Culture	3			M
Inclusion of Children With Special Needs (CWSN)	2			M
Physical Safety	2			M
Psychological Safety	2			M
Health and Hygiene	2			M

SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-VII Productive Community Participation Core Standards: 5

DOMAIN-VII Productive Community Participation	Level			Priortize the area of improvement (Low/Medium/High)
	Level 1	Level 2	Level 3	
Organization and Management of SMC/SDMC	1			M
Role in School improvement	1			M
School-Community Linkages	2			M
Community as Learning Resource	2			M
Empowering Community	2			M

ACTION FOR CONTINUOUS SCHOOL IMPROVEMNENT PLAN

Action For Continuous School Improvement Plan
Mission Statement:
The education imparted by Divine Heart School is geared towards the total development of students by instilling in them good values,a spirit of inquiry and learning there by enabling them to become responsible citizens and bring about positive changes for the betterment of our society.

	Area of Improvement (As per the defined Core Standard)	Proposed Action	Support Needed	Action Taken
DOMAIN-I Enabling Resources of School: Availability, Adequacy and Usability	School Premises	To build a wall around childrens play area	Financial	Fund raiser-Konkani Drama n school cateen

DOMAIN-II Teaching-learning and Assessment	Science Lab.	To build one room	Financial	Fund raiser-Konkani Drama and school canteen
DOMAIN-III Learner's Progress, Attainment and Development	Learners to improve on discipline	Tought how to break up time for learning and play	Parents and teachers support	Have informed teachers and parents about plan
DOMAIN-IV Managing Teacher Performance and Professional Development	Frequent checks in the school classrooms	Teachers to report on a regular basis about performance	Parents also needed to keep an eye on performance	Inform teachers and parents about future plans.
DOMAIN-V School Leadership and Management	Appoint teachers to take up responsibilities	Management to help teachers and leaders	Moral and financial support	Trying to put into action disciplines,responsibilities etc
DOMAIN-VI Inclusion, Health and Safety	Barricaded play area (of half wall and netting),regular cleaning of premises	Management and teachers to strictly adhere to the health and safety rules.	Anyone who is involved in the school.	Regular medical check ups and safety drills.
DOMAIN-VII Productive Community Participation	Parents also educate childrens to keep safety norms	Parents,teachers and parents participation	Moral and Financial support	Management keeps in touch with parents for any help needed.